

## 2010 ESS/SAES/ARD Meeting and Workshop

### Presentations:

Orlando McMeans - Research Strengths at 1890 Universities

Alton Thompson - North Carolina A&T's Center of Excellence in Post-Harvest Technologies: An Equitable 1890-1862 Partnership

Walter Hill - Partnering for Mutual Benefit

### Science Roadmap Challenge Areas

Steve Slack/Mike Harrington - Challenge I: Sustainability, Competitiveness, and Profitability

Mike Hoffmann - Challenge II: Climate Change

Steve Pueppke - Challenge III: Energy and the Bio-Economy

John Liu - Challenge IV: Safe, Secure, and Abundant Food Supply

Josef Kokini - Challenge V: Human Health, Nutrition, and Wellness

Steve Meredith - Challenge VI: Environmental Stewardship

Bo Beaulieu - Challenge VII: Individual, Family, and Community Development

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Roger Beachy - NIFA's Vision

Ed Knipling - ARS' Vision

Sanjiv Singh - Developing and Managing Large Integrated Grants

Robert MacDonald - Documenting Impacts

William Brown - Best Practices Example

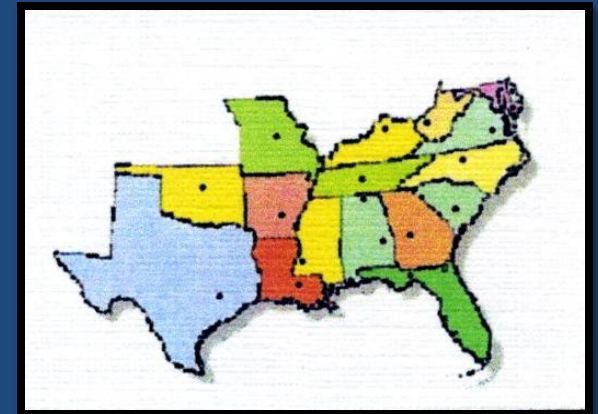
Steve Pueppke - Best Practices Example

# The 1890 Land-Grant System: An Indispensable Investment

ESS/SAES/ARD Annual Meeting and Workshop  
Nashville Hilton Downtown, Nashville, TN  
September 28, 2010

Presenter:

Orlando F. McMeans, ARD Chair



## A Little History:

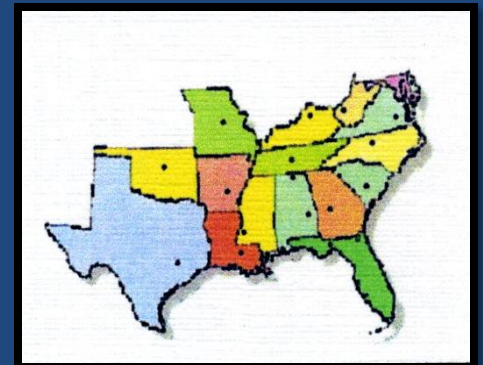
The Second Morrill Act of 1890 provided that **“no money shall be paid out under this Act to any State or Territory for the support and maintenance of a college where a distinction of race or color is made in the admission of students.”**

However the Act was revised to say that **in states that refused to admit colored students, they could establish separate colleges for white and colored students so long as the funds received would “be equitably divided.”**

So, in 1890 .....

➤ The 1862 institutions in 17 states would not admit colored students, leading to the establishment of:

Seventeen 1890 land grant universities and, because of its strong history relating to agricultural education, Tuskegee Institute (a private black college) became the **18<sup>th</sup>** of the historically black land grant colleges.





The 1890s are located in the **Southern Region**, with these exceptions:

**Northeast Region:**

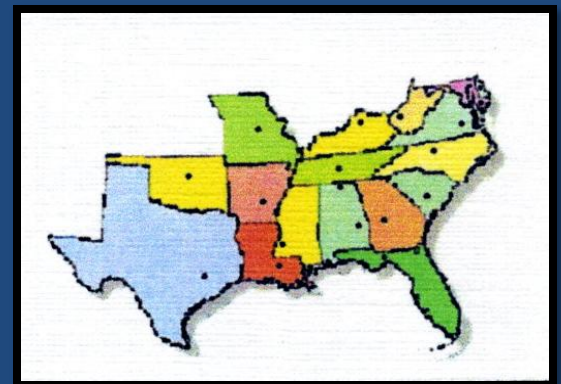
**Delaware** – Delaware State University

**Maryland** – University of Maryland Eastern Shore

**West Virginia** – West Virginia State University

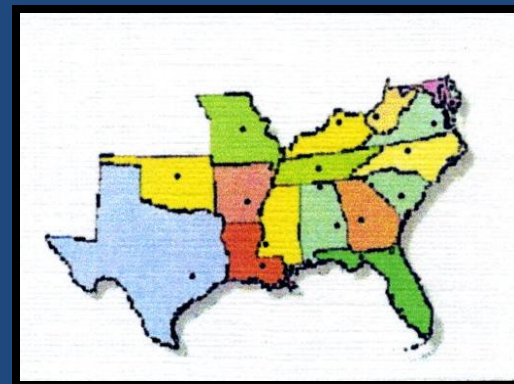
**North Central Region:**

**Missouri** – Lincoln University



## *The 1890 Institutions*

- Alabama – Alabama A&M University and Tuskegee University
- Arkansas – University of Arkansas at Pine Bluff
- Delaware – Delaware State University
- Florida – Florida A&M University
- Georgia – Fort Valley State University
- Kentucky – Kentucky State University
- Louisiana – Southern University
- Maryland – University of Maryland Eastern Shore
- Mississippi – Alcorn State University
- Missouri – Lincoln University
- North Carolina – North Carolina A&T State University
- Oklahoma – Langston University
- South Carolina – South Carolina State University
- Tennessee – Tennessee State University
- Texas – Prairie View A&M University
- Virginia – Virginia State University
- West Virginia – West Virginia State University

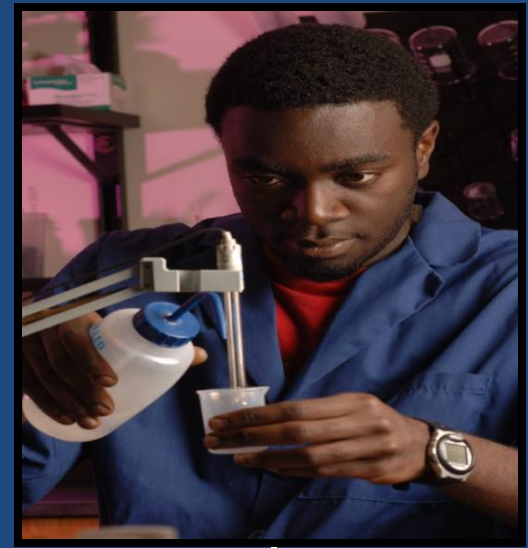


# *The 1890 Institutions*

<u>Date</u>	<u>Institution</u>	<u>Sponsor</u>
1866	Lincoln University	Civil War Negro Infantry
1871	Alcorn State University	State Legislature
1872	South Carolina State University	State Legislature
1873	University of Arkansas Pine Bluff	State Legislature
1875	Alabama A&M University	Group of Ex-Slaves
1876	Prairie View A&M University	State Legislature
1880	Southern University	State Legislature
1881	Tuskegee University	State Legislature
1882	Virginia State University	State Legislature
1886	Kentucky State University	State Legislature
1886	University of Maryland Eastern Shore	Methodist Episcopal Church
1887	Florida A&M University	State Legislature
1891	Delaware State University	State Legislature
1891	North Carolina A&T University	State Legislature
1891	West Virginia State University	State Legislature
1895	Fort Valley State University	Citizens' Group
1897	Langston University	Territorial Legislature
1909	Tennessee State University	State Legislature

The eighteen 1890 Land Grant Universities were founded between 1866 and 1912

All eighteen proudly extend educational access and educational opportunity to a wide range of students



## *Statistical Portrait of the 1890s*

- ✓ Total student enrollment of ~101,000, 70% of which is African American
- ✓ 7,308 of their undergraduates and graduates major in the food and agricultural sciences
- ✓ 51.6% of all degrees awarded to African Americans in Agriculture are from the 1890s (*J. of Black Issues in Higher Ed. 2008*)
- ✓ On average, 1890s graduate ~16,000 students per year





**“We assume greater responsibility for economic development in the environment in which our institutions function - in terms of poverty, unemployment, youth-at-risk, illiteracy, and the absence of economic opportunities”**



# Unique and Diverse Programs

- ❖ One size does not fit all when describing the 1890s and all have unique strengths
- ❖ The campuses offer a variety of undergraduate, masters, doctoral and professional degrees



NIFA has reminded us all that in addressing critical issues facing the long – term viability of agriculture, we must :

**establish larger, longer lasting programs to create substantial impacts**

**become more multi-institutional and multidisciplinary**



Accordingly, as 1890s

**we aim to expand and strengthen alliances and partnerships,**

**we seek to develop meaningful, mutually beneficial collaborations** with 1862s, 1994s, and with each other

Therefore,

the rest of this presentation is sharing information about the 1890s as a first step in helping us building new partnerships, with you and among ourselves.





**University of Arkansas  
at Pine Bluff  
Enrollment: 3,396**





# UAPB Land Grant Program Facility



# University of Arkansas Pine Bluff

## Research Strengths

- Establishing micropropagation of pecans for large scale multiplication
- Studying capabilities of the *Arabidopsis* genome for detoxification of heavy metals and mycotoxins
- Evaluating rice plants engineered to express isoflavone synthase (for health benefits)



**Fort Valley State University (GA)**  
**Enrollment: 3,594**





# Fort Valley State University Research Building

HOUSTON STALLWORTH  
AGRICULTURAL RESEARCH BUILDING



# Fort Valley State University

## Research Strengths

- Georgia Small Ruminant Research and Extension Center (GSRREC)
- Southern Consortium for Small Ruminant Parasite Control (SCSRPC), an international research group from 20 institutions
- Identifying medicinal plants through phytochemical screening and screening plants for rapid biomass production



**Lincoln University (MO)**  
**Enrollment: 3,314**





Cooperative Extension Building – Lincoln University, MO



# Lincoln University

## Research Strengths

- Environmental Stewardship – remediation of heavy metals in soils and air quality studies related to greenhouse gas fluxes in various ecosystems
- Aquaculture – developing genetic techniques to allow bluegill production to be commercially viable
- Small ruminant production – antihelmintic effects of herbal mixtures



**Southern University and A&M College (LA)**  
**Enrollment: 13,185**





# Southern University's Agriculture Research and Extension Center



# Southern University

## Research Strengths

- Nanotechnology application in forest health management
- Assessing plant biobased utilization in restoration of urban ecosystem
- Studying value-added, nutritionally functional crops that could have nutraceutical value
- Investigating the economic efficiency of rearing cattle and goats together



# North Carolina A&T State University

Enrollment: 10,614



David Richmond Franklin McCain Ezell Blair, Jr. Joseph McNeil  
(Jibreel Khazan)

FEBRUARY ONE



# Agricultural Land Grant Program Facility at NC A&T





# North Carolina A&T State University

## Research Strengths

- Hydrothermal treatment and biological conversion of biomass for biofuels production (i.e. animal wastes and aquatic plants)
- Improving intestinal integrity to enhance food safety and health in poultry without drugs or medication
- Developing a new technology that could ensure food-grade probiotic enzymes to be used in dairy products
- Economic assessment of changes in trade arrangements, bioterrorism threats and renewable fuels requirements on the US grain and oilseed sector

# University of Maryland Eastern Shore – Enrollment: 4,434



# Human Ecology and Cooperative Extension Facilities ----->



<-----Food Science  
Building

# University of Maryland Eastern Shore

## Research Strengths

- Sustainable Agriculture for managing soil and water contamination (P, N, and heavy metals) from poultry farms
- Molecular characterization and predictive modeling of *Salmonella spp.* from processed poultry; and prevalence, growth, survival and control of *Listeria* in blue crabs
- Utilization of seaweeds as functional foods
- Studying millets, sudangrass and switchgrass for conversion to biofuel





**Kentucky State University**  
**Enrollment: 2,834**

# KSU Land Grant Program Facility



Center for Sustainability of Farms and Families

# Kentucky State University

## Research Strengths

- Integration of freshwater prawn nursery and growout systems into diversified farm systems
- Development of pawpaw and primocane fruiting blackberries as niche crops in Kentucky and SE US
- Evaluation of three stocking rates, and alternative forages for meat goat production in Kentucky



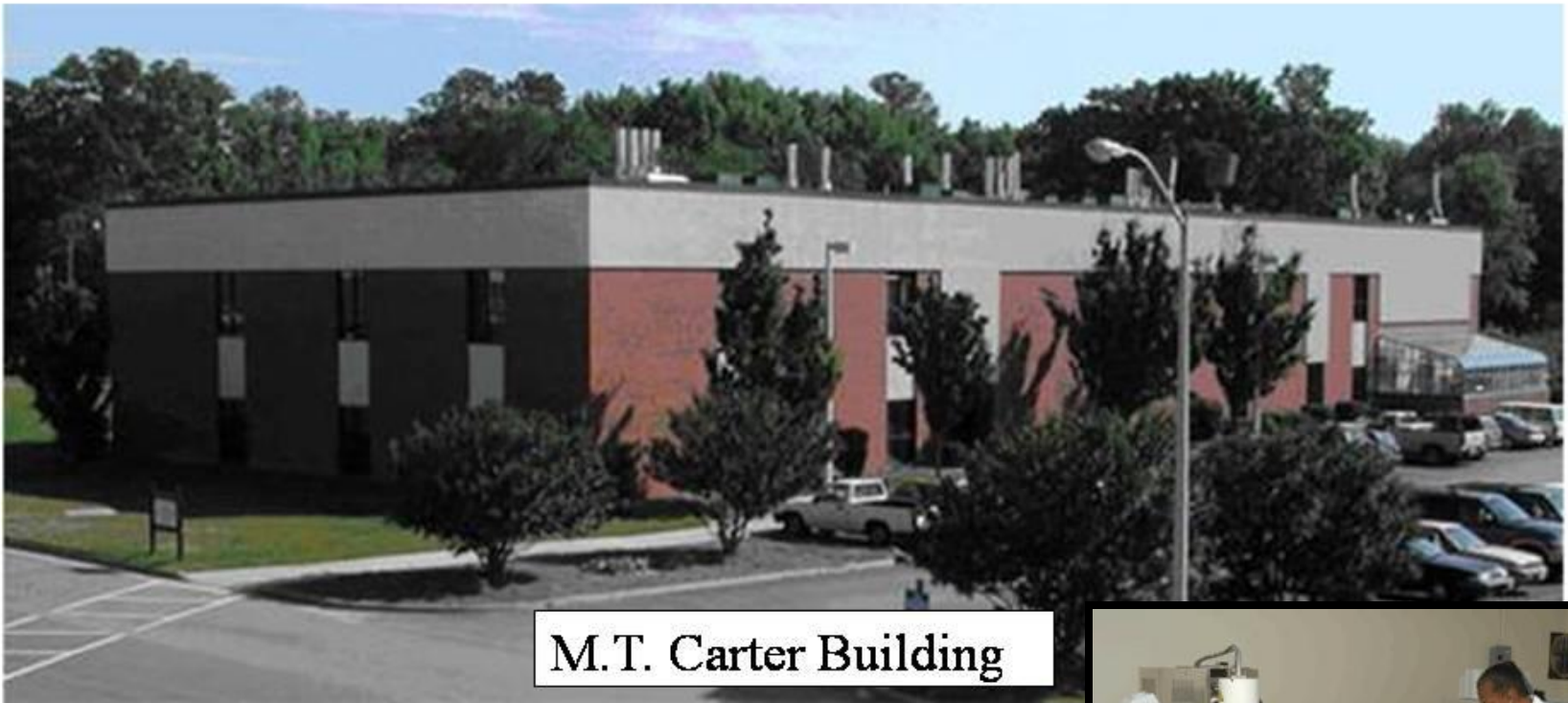
# Virginia State University Enrollment: 5,366



Virginia Hall



# Virginia State University Land Grant Research Facility



M.T. Carter Building



# Virginia State University

## Research Strengths

- Developing biologically-based strategies for insect pest management
- Diversifying cropping systems to enhance agricultural profitability
- Preventing the transfer of food-borne pathogens to specialty foods
- Developing sustainable small ruminant production systems





**West Virginia State University**  
**Enrollment: 3,502**



# West Virginia State University Land Grant Program Administration Building



# West Virginia State University

## Research Strengths

- Utilizing anaerobic digestion for converting agricultural residues and other waste biomass into bioenergy
- Applying microbial ecology and genomics methods to understand how microorganisms mediate environmentally important processes, such as carbon cycling
- Developing DNA markers and genetic mapping techniques for quality and yield improvement in vegetables



Founded in 1871

Student Population: 3,288

Location: Southwest Mississippi



Alcorn State University (MS)  
Enrollment: 3,200





**State Metrology Facility**



**Extension & Research Complex**



**Ecology & Natural Resources  
Facility**



**Biotechnology Facility**

# Alcorn State University

## Research Strengths

- Environmental intervention on childhood obesity of preschoolers
- Nanostructured materials synthesis chemical sensor development
- Development of specialty sweetpotato



**Delaware State University**  
**Enrollment: 3,600**





# Herbarium at DSU





# Delaware State University

## Research Strengths

- Center for Integrated Biological and Environmental Research
- The Center is home to the DSU Plant Molecular Genetics and Genomics Research Program
- Main focus of collaboration aims to better understand the mechanisms of disease resistance in beans and so contribute to the production of disease resistant varieties (funded by NSF)

**Tennessee State University**  
**Enrollment: 8,824**





# Research and Extension Facility at TSU





# Tennessee State University

## Research Strengths

- Nursery: Otis L. Floyd Nursery Research Center is dedicated to the improvement of the Tennessee nursery crop industry (pathology, entomology, genetics, horticulture )
- Animal Science: Goat breeding to improve health, reproduction, growth, carcass traits, and anti-microbial resistance
- Production of leaner and more profitable poultry through the identification of genes that are associated with excessive fat deposition



# Prairie View A&M University

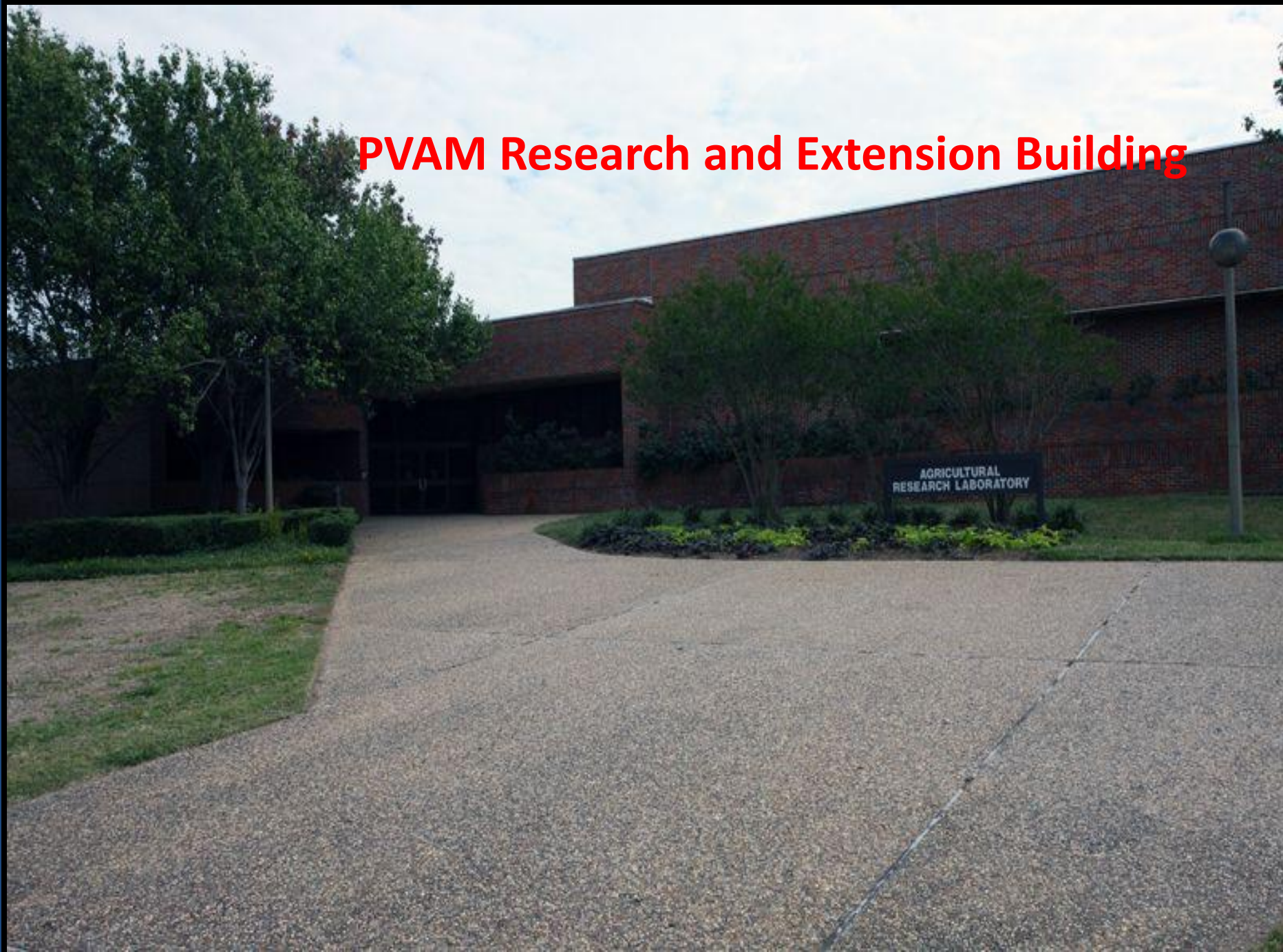
Enrollment: 8,187





# PVAM Research and Extension Building

AGRICULTURAL  
RESEARCH LABORATORY





# Prairie View A&M University

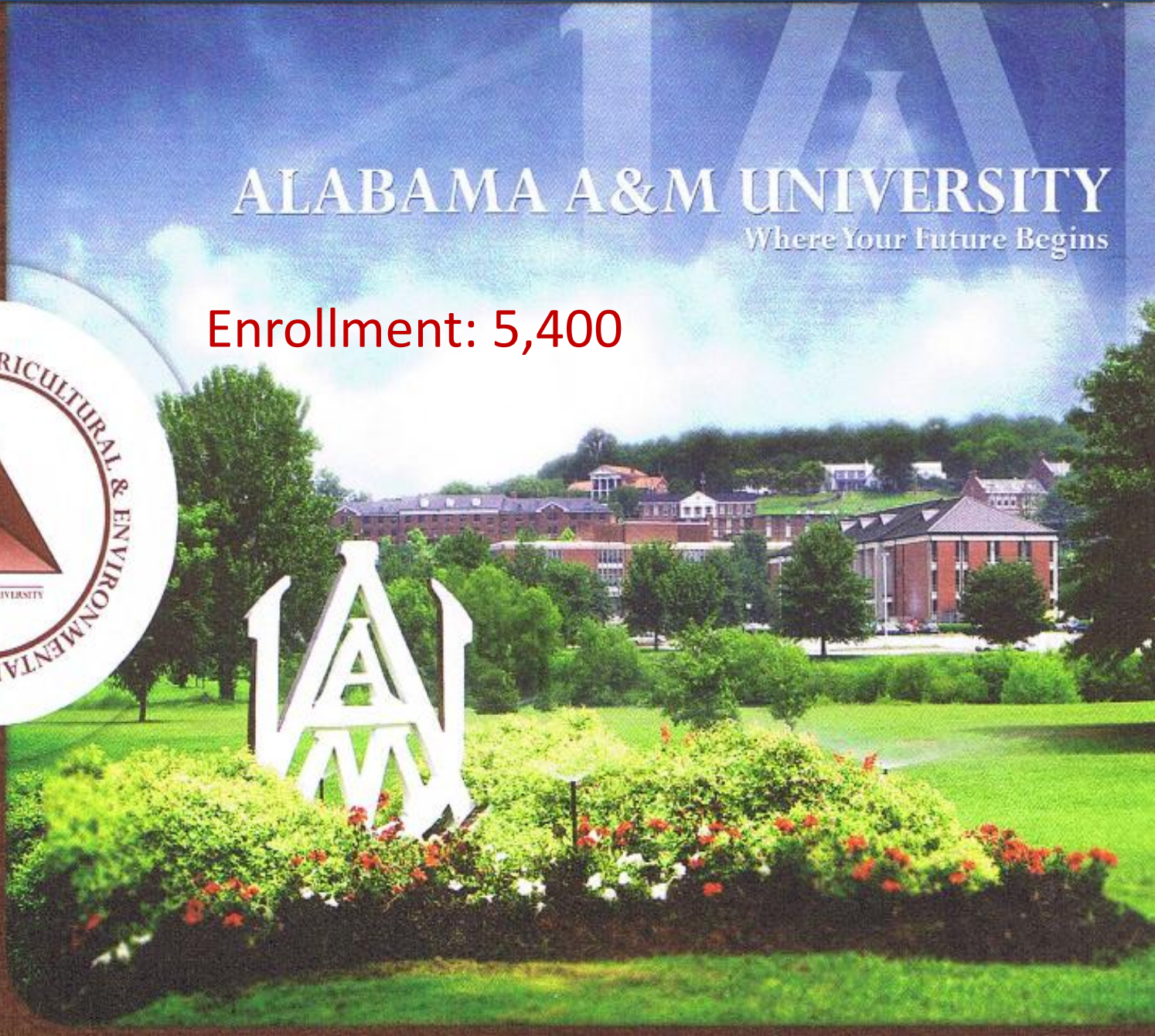
## Research Strengths

- Biocontrol of animal and plant invader species in pasture and cropping systems of the Texas Gulf Coast Prairie
- Ecological systems approaches to cropping and pasture enterprises in Southeast Central Texas

# ALABAMA A&M UNIVERSITY

Where Your Future Begins

Enrollment: 5,400





# Alabama A&M University's Agribition Center



# Alabama A&M University

## Research Strengths

- Plant tissue culture and genetic transformation, genetic engineering, molecular biology and immunology program
- Biotic and abiotic controls on soil microbial enzyme production, turnover, and in-situ activities
- Evaluation of alternative feedstock for sustainable biofuel production in an agro-forestry system
- Biological weed and disease management and soil health for sustainable vegetable production



# Langston University (OK)

Enrollment: 2,982





# Langston University Agriculture Research Building





# Langston University

## Research Strengths

- Small ruminants

Langston's American Institute for Goat Research (AIGR) focuses on: Angora, meat and cashmere goats, nutrition studies on high-producing dairy goats, value-added products from goat products

- Aquaculture Program

Research and extension work on phytoplankton has provided information and techniques to fish producers to help them reduce the incidences of off-flavors in their catfish and hence increase the market value





**SOUTH CAROLINA STATE  
UNIVERSITY**

**South Carolina State  
University  
Enrollment: ~5,000**



# South Carolina State University Extension Facility

JOHN W. MATTHEWS, JR.  
1890 EXTENSION CENTER  
SOUTH CAROLINA STATE UNIVERSITY  
80 GOFF AVENUE



# South Carolina State University

## Research Strengths

- Obesity Prevention Programs

SCSU is collaborating in a multidisciplinary, multistate program to investigate the causes of obesity among youth in “An Integrated Approach to Prevention of Obesity in High Risk Families.” SCSU is focusing on obesity issues among children in South Carolina, particularly from African-American families.

This investigation also aims at identifying the crucial behaviors practiced among the resilient low income families in the same obesogenic environments



Florida A&M University  
Enrollment: ~13,065





# Perry Paige Building – Ag Sciences, Engineering and Technology





# Florida A&M University

## Research Strengths

- Viticulture and small fruit research related to Florida grapes and small fruits
- Biological control research for developing ecologically based solutions to pest problems affecting agriculture, natural resources, and human health
- Bio-Energy research to uncover renewable and more sustainable forms of energy and bio-fuels; educate young bioengineers; and aid limited-resource farmers

**Tuskegee University (AL)**  
**Enrollment: 3,013**





# The Kellogg Conference Center



# Tuskegee University

## Research Strengths

- Developing marker genes for sweetpotato, peanut, cocoyam, yam and Frafra potato
- Developing edible vaccines (sweetpotato and peanut): *Cholera enterotoxin* epitope gene, rabies glycoprotein genes
- Developing nutritious, disease resistant and environmentally adaptable high yielding crop plants
- Developed crop growing systems for NASA space application

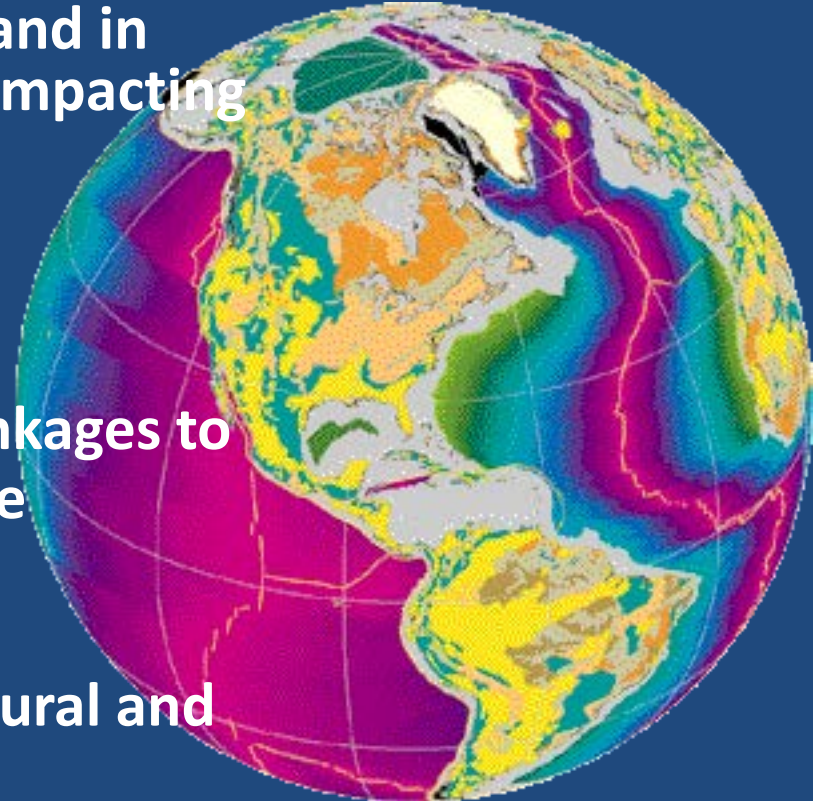


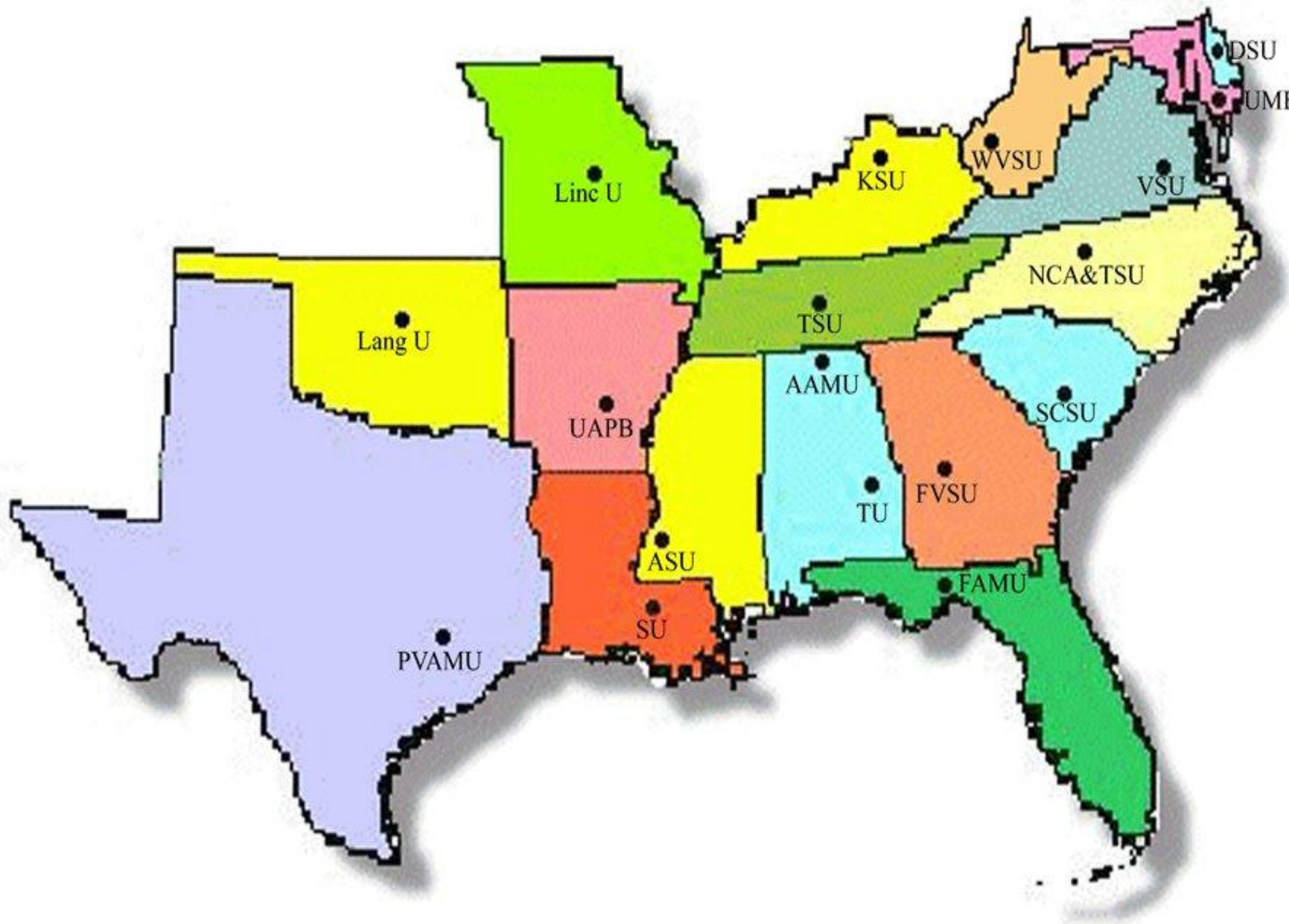
As 1890s we:

Are constantly aware of our primary responsibility to develop society-ready graduates who are uniquely trained and in demand to tackle the diverse issues impacting the global community;

and we look forward to:

Building national and international linkages to contribute our unique strengths to the development of global food security, environmental sustainability and competitiveness of U.S. food, agricultural and natural resource-based businesses.







# **North Carolina A&T's Center of Excellence in Post-Harvest Technologies: An Equitable 1890- 1862 Partnership**

Alton Thompson, Ph.D.  
Provost and Vice President for Academic Affairs  
Delaware State University

2010 ESS/SAES/ARD Meeting & Workshop  
Nashville, TN

# Facilities



Perspective View



Core Laboratory



Plants for Human Health  
Building/N.C. State



Perspective of  
Central Campus



Nutrition Research  
Building/NC A&T



# Core Laboratory



CORE LABORATORY BUILDING

NORTH CAROLINA RESEARCH CAMPUS  
KANNAPOLIS, NORTH CAROLINA

# Core Lab - Construction Facts

- ~ 250 lbs. of marble
- > 1.5 million bricks
- > 450 feet long, or the size of 1 ½ football fields
- ~ 300,000 sq. ft., or almost 60,000 sq. ft. per floor
- Materials used from four of earth's continents and from 16 different countries: USA, Canada, Brazil, Argentina, France, Germany, Switzerland, Mexico, China, Japan, Thailand, Ireland, India, Turkey, Sweden and Finland



# Highlight of the Equipment

- The Bruker 950-megahertz nuclear magnetic resonance spectrometer—the world's most powerful superconducting magnet.
- The two-story, 8-ton machine will significantly enhance key areas of research, such as drug development and nutrition.
- The NMR will allow scientists to deduce the structure of larger and more complex molecules, leading to many discoveries of new therapies or to uncover how certain vitamins cause changes in cells.

# North Carolina Research Campus

- A private-public venture created to foster collaboration and further advances in the fields of biotechnology, agriculture, nutrition and health
- More than a million square feet of state-of-the-art laboratory and office space
- Billionaire David Murdock (\$1.5 billion)
- Cannon Mills → Fieldcrest → Pillowtex



# The Vision

- Create a world-class research hub where collaborative science will lead the charge for great discoveries in nutrition, health and biotechnology research.
- Become the world's epicenter of nutrition and disease research
- “The N.C. Research Campus will be a thriving scientific community where the best minds will shape the way we understand nutrition and its relationship to disease.”

–David H. Murdock, owner of Dole Foods Company, Inc.

# Partners and Roles

NC State

NC A&T

UNC Charlotte\*

UNC

Duke

UNCG

NC Central

Production  
Selection  
Of Plant lines  
Produce  
Safety

Post Harvest  
Technologies  
(Processing, Bioactive,  
Safety, Product  
Development)

Nutrigenomics  
Metabolomics  
Chronic Diseases  
Treatment/Prevention

Translational  
Medicine and  
Drug  
Development

Bioactives and  
Human Nutrition

In Vivo Models  
for Biomedical  
Testing

\*UNC Charlotte will be conducting Bioinformatics Research



# How did this happen?

- **A conversation**
- **A think tank**
- **A well thought-out and complementary proposal**
- **Equitable partnership**
- **Funding from the N.C. General Assembly**

# How can A&T benefit?

- **Access to top research facilities**
- **Collaboration with leading scientific minds and universities**
- **Opportunities to develop, test, and refine new product ideas *(with access to top talent and facilities)***
- ***Opportunities for Intellectual Property and spin-off companies***
- **Expanded opportunities – students and faculty**
- **Strengthen our land-grant mission**



# **SAES Strategic Plan**

## **(Goals/Fall 2005)**

- Improve minority and environmental health**
- Ensure a nutritious, safe and secure food supply**
- Advance biotechnology**
- Ensure the viability of small scale agriculture**
- Protect the environment and natural resources**
- Expand resource base and maximize relationships**

# NCA&T Center Of Excellence in Postharvest Technologies

- Focus on Foods (Fruits and Vegetables) and Health
- Onsite Center faculty (Core faculty/SAES)
- Off-site Affiliate faculty
- Opportunities for Interdisciplinary Collaboration/synergy
  - Core Lab
  - Joint projects
  - Experiential learning/training
- Center Goal: to be self sustaining through extramural funding for high caliber research



# Mission

- Develop new and improved post harvest technologies while creating synergistic collaborations with other partners at the NC Research Campus to enable breakthroughs in science that generate knowledge, create jobs, and improve the quality of life and economic status of citizens in NC, US, and globally.

- Post-harvest areas

Processing and preservation, storage stability, safety and quality, nutritional composition, recovery and identification of bioactive compounds for health applications (functional foods), product development, consumer research, value-added processing, etc.

# Research Enterprise

## ■ **Health Promoting Food Components\***

- ✓ Isolation and characterization of bio-active compounds.
- ✓ Development of functional foods and nutraceuticals

## ■ **Food Safety Issues\***

- ✓ Rapid and reliable methods for monitoring pathogens in produce
- ✓ Safe minimal processing to inactivate food-borne pathogens and eliminate other food contaminants

## ■ **Storage stability related to shelf-life and quality**

- ✓ New technologies for predicting and extending the shelf-life and quality
- ✓ Effect of storage and processing on nutrients and bioactive compounds

## ■ **Value-added product development\***

- ✓ Development of new value-added food and non-food uses
- ✓ Evaluation of products' quality and consumers acceptability

*\*Center projects in these areas were recently funded by the USDA (~\$2.5 million)*



# Outreach Enterprise

- Facilitate transfer of discoveries in the areas of post harvest technologies
- Actively seek science-based solutions to post-harvest issues facing growers, processors, distributors, and consumers of agricultural commodities (with focus on fruits and vegetables)
- Build mutually beneficial partnerships with the industry
- **Examples of outreach activities**
  - ✓ Seminars, short courses, audiovisual and print materials
  - ✓ Consultancy, technical assistance, and contract research
  - ✓ Analytical and diagnostic services

# Experiential Learning/Training

- Experiential learning and training of students/young scientists on cutting-edge science and technologies for enhanced competitiveness in the job market
- Hands-on experiences in pertinent aspects of post harvest technologies
- Multidisciplinary training opportunities through shared resources and synergies with other NCRC partners



# Academic Enterprise

- Request authorization to plan and establish a doctoral program in Food and Bioprocess Technologies
- USDA Capacity-Building Grant to Plan and Establish

# Questions/Interest

## ■ Contact:

e-mail: Mohammed Ahmedna - [ahmedna@ncat.edu](mailto:ahmedna@ncat.edu)

Leonard Williams - [llw@ncat.edu](mailto:llw@ncat.edu)

Phone: (704) 250-5704

## ■ Visit:

– NCA&T/SAES Link

<http://www.ag.ncat.edu>

– NC Research Campus:

<http://www.ncresearchcampus.net/>



**Mutually Beneficial Partnerships**

**Walter A. Hill**


**Tuskegee University**

**September 28, 2010**

## Why mutually beneficial partnerships?

 Religion/Philosophy – e.g. Golden rule

 Money/Resources/Power

 Service to Society

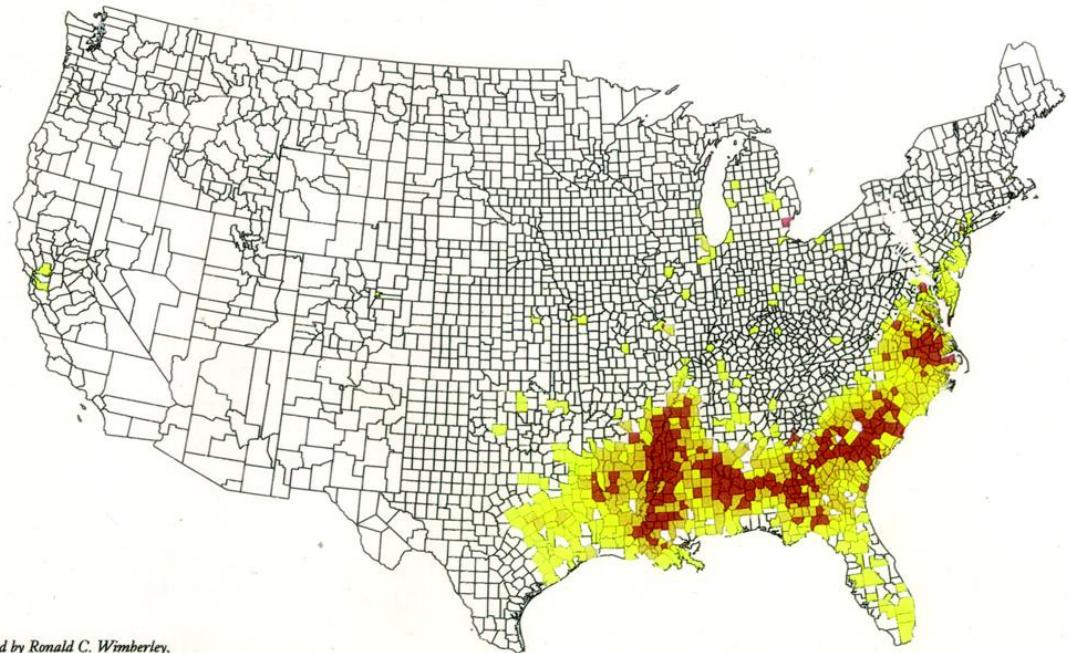
 Foster Positive Change/Achieve specific goals - simple vs. complex problems

 Support/Feedback/Health Benefits– Less anxiety/ less stressful



# Southern Food Systems Education Consortium (SOFSEC): A Successful Partnership Model

Map 1. The Black Belt: Black Population in U.S. Counties



Compiled by Ronald C. Wimberley,  
Libby V. Morris, and Douglas C. Bachtel  
from 1990 U.S. Census, STF-1A data.

Percent Black    Under 12%    12-24.9%    25-39.9%    40% or More

## SOFSEC Universities

Alabama A & M  
Alcorn State  
Florida A & M  
Fort Valley State  
North Carolina A & T  
Southern U. & A & M College  
South Carolina State  
Tuskegee  
U. Arkansas at Pine Bluff

1993 → 2003

Six → Nine Members

WKKF → Self Sustaining

Institutional Change & Capacity Building — K-12-University Partnerships  
Sustainable Food & Agricultural Systems — Community & Economic Development

## Lessons Learned/Values

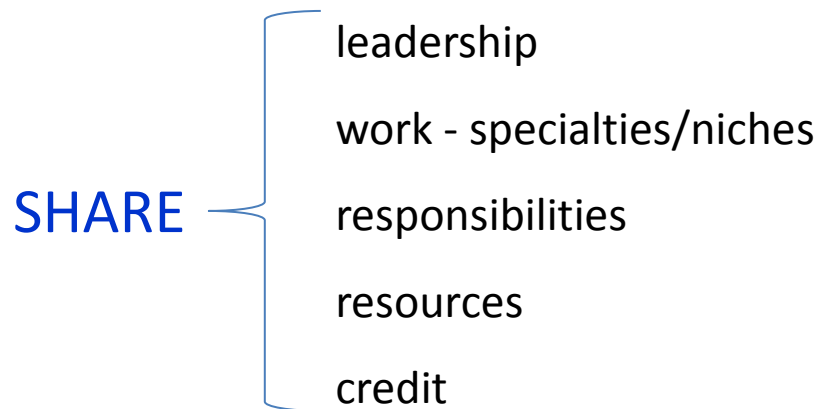
- ✓ Share Credit and Resources
- ✓ Negotiation/Diplomacy/Communication – talk it through
- ✓ Boldness and Courage – A real requirement
- ✓ Do It For Others – Not self interest driven only
- ✓ Highly Value the Community Base
- ✓ Persistence/Staying Power
- ✓ Build Trust – Give (You Will Receive)
- ✓ Prayer Works



**AALGA**

Alabama Agricultural Land Grant Alliance (AALGA)  
Alabama A & M University, Auburn University, Tuskegee University

## Principles



- Leverage Strengths
- Minimize duplication
- Communicate with stakeholders
- Communicate with each other
- Optimum service to the public

## AALGA

Alabama Agricultural Land Grant Alliance (AALGA)  
Alabama A & M University, Auburn University, Tuskegee University

- Shared Commitment ([MOU signed by Presidents and Deans of Agriculture](#))
- [Funded By the State Legislature as a separate line Item](#)
- Supported by Commodity and Agriculture Groups
- Supported by the Black Caucus
- Supported by House and Senate Leadership
- Supported by the Citizens of Alabama - [Voted Yes \(State-Wide\)](#) for AALGA facilities)



## **AALGA**

- Matching Funds for 1890s Fully Met
- Administration – Deans Committee, Rotating Chair, Executive Secretary
- Faculty Task Groups Are Funded
- Lessened long-term tensions between 1890s and 1862s
- Not Court Mandated –Volunteered
- Funds Go directly To Each University via Alabama Commission on Higher Education





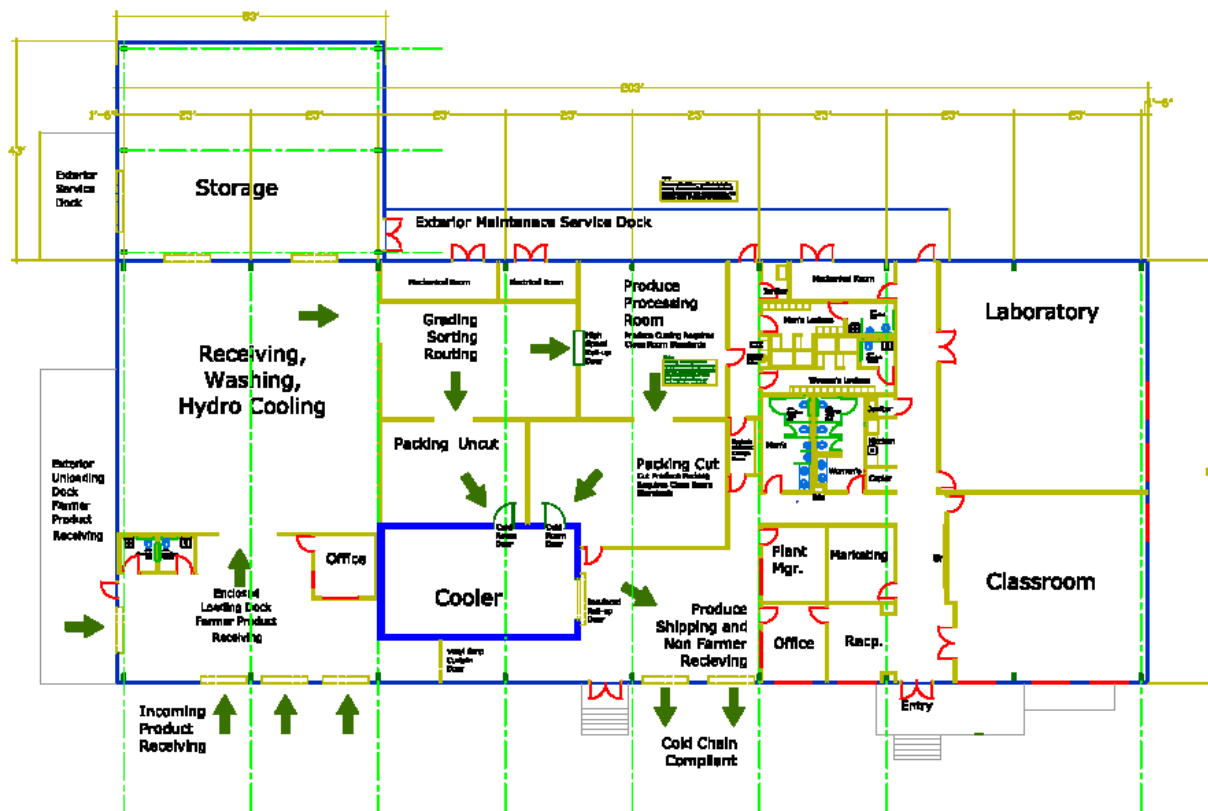
## **AALGA**

- Budget has Grown Each year (11% FY10-11)
- Shared McIntyre-Stennis federal and state matching funds\*
- Sustained through multiple leadership changes - (6 Deans/Directors - 9 Presidents)
- On-going vehicle for New Opportunities

AALGA



# Alabama Governor's Black Belt Commission - Agriculture Committee



**Black Belt Family Farm Fruit and Vegetable Market Center**

Selma, Alabama

**Agricultural Marketing Service** **USDA**  
FEBRUARY, 2010 FIDEL DELGADO AIA

This design sketch is not for construction and is provided as a service by the USDA's Agricultural Marketing Service. Final design work must be completed by a qualified local building professional in accordance with local and state assessment, rules and regulations for building construction. All work must comply with local and state building codes, ordinances, and regulations.



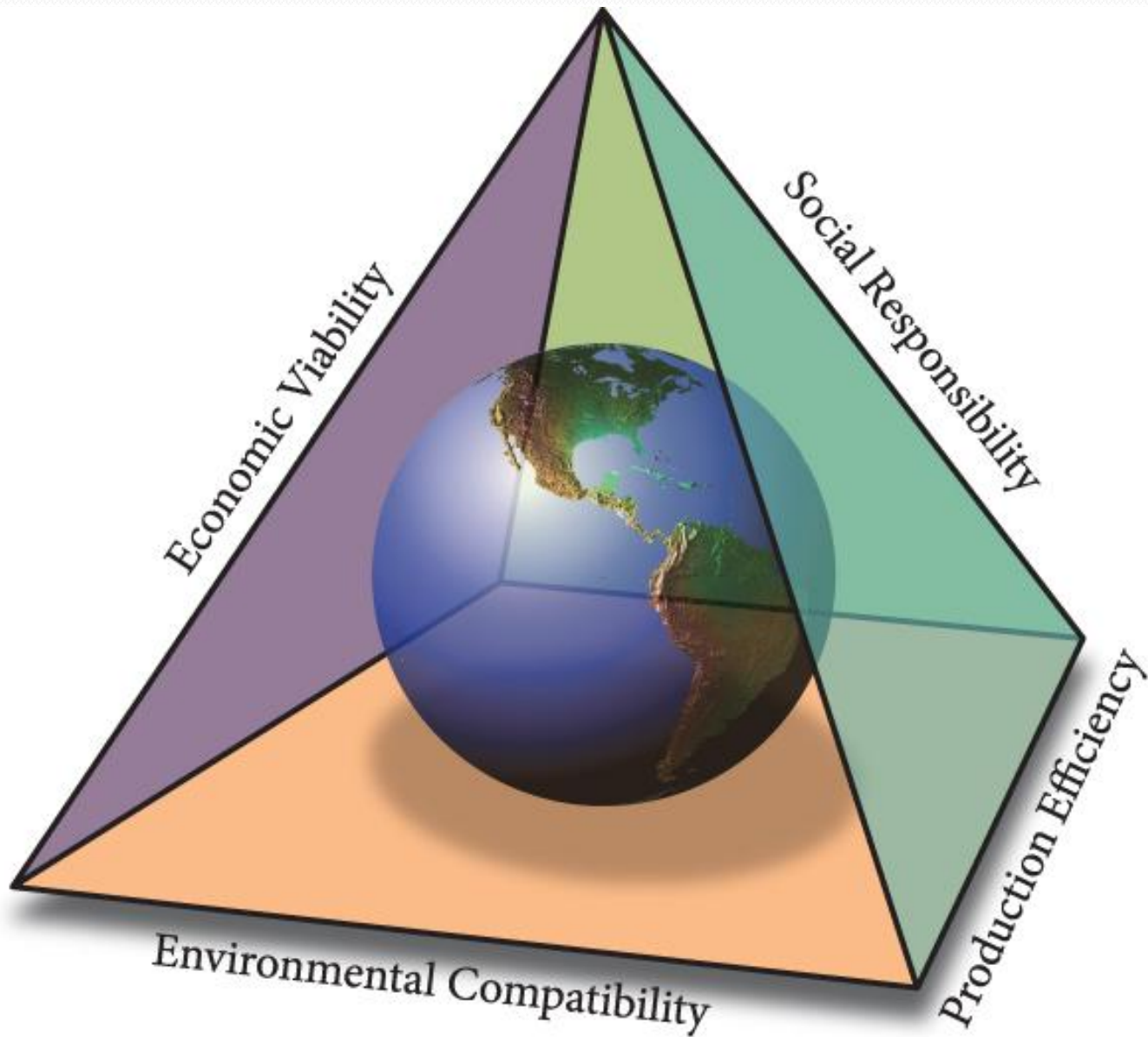
# ***Grand Challenge I***

***Enhance the sustainability,  
competitiveness, and profitability of U.S.  
food and agricultural systems***

## **Contributors:**

**Steven A Slack chair, Nancy Cox, Stefan Goetz, Casey Hoy, James Kinder, Josef Kokini, John Liu, Rick Melnicoe, Steve Meridith, Phillip Pardey,, Phillip Rasmussen, Kate Scow, Reagan Waskom, H Michael Harrington (ED)**





# ***“Sustainability is more than a buzz word”***

- Enhancing environmental quality and the natural resource base upon which the agricultural economy depends
- Enhancing efficient use of nonrenewable and on-farm resources and, where appropriate, integrating natural biological cycles and controls
- Sustaining the economic viability of farm operations and the entire agricultural industry
- Improving the quality of life for farmers, ranchers, and society as a whole
- Providing for adaptive management that can meet climatic changes or other megatrends

# *Research Needs and Priorities*

- Water Resources – quality and quantity
- Develop New Plant Products, Uses, and Crop Production Systems
- Develop New Animal Production Technologies, Practices, Products and Uses
- Improve the Economic Return to Agricultural Producers
- Improve the Productivity of Organic and Sustainable Agriculture
- Improve Agricultural Productivity by Sustainable Means, Considering Climate, Energy, Water and Land Use Challenges
- Maintain a Sustainable Environment



# *Expected Outcomes - 1*

With investment in, and adaptation of, these new and universal approaches, agriculture will be subject to evaluation and assessment using the same sets of tools and metrics and the same vocabulary as that used to evaluate energy use, carbon footprints, fair trade, etc., in a variety of land uses.

Evaluating agriculture using a framework that places agricultural production, and ultimately stewardship, within this broader context will benefit farmers as well as consumers.

## *Expected Outcomes - 2*

Without the investments in the research areas outlined above, agricultural systems that continue to have a narrow focus primarily on productivity will be highly vulnerable to increases in energy costs, loss of key fertilizer sources (e.g., phosphorus deposits), and climate variability.

Without development of data sets and holistic analytical tools with which to evaluate sustainability in agriculture, we will not be equipped to meet the enormous challenges anticipated in the near future.

# Framing the Issue

- Daunting, a truly “grand” challenge!
- Caused by human activities (IPCC)
- Climate is changing rapidly
  - + 3-6° F by 2050; 10° F by 2100 (usual business)
  - 100X faster than recent ice age transition
- Evidence
  - Warmer winters, earlier springs, heat extremes, weather events (variation)
  - Rising sea level, melting glaciers, arctic sea ice, loss of trees in Rocky Mts., etc
- Inertia of climate system



# Framing the Issue

## - A Different, A Grander Challenge -

- A global problem, requiring global cooperation
- Decision making under uncertainty
- A timescale challenge
  - Weather (daily/seasonal)
  - Climate (decades, centuries)
- Complexities - supply chains
  - Shifting production, distribution...
- Non-climate factors affecting agriculture and adaptive capacity

# Impacts on Agriculture

## - Examples -

- Increasing carbon dioxide
- Warmer and longer growing seasons
- Increased summer heat stress
- Warmer winters
- Increased frequency of heavy rainfall, summer drought, weather events
- Less water from snowmelt in Western US
  - Increased urban – ag tensions
- US agriculture will not continue “business as usual”

# Current Capacity and Science Gaps

- We have depth and breadth across US but to build adaptive capacity for agriculture we need:
  - To address uncertainties in climate model projections
  - Better decision tools for strategic adaptation
  - Ag practices, technologies, policies to increase resilience



# Current Capacity and Science Gaps

- We have depth and breadth across US but to build adaptive capacity for agriculture we need:
  - Engagement of social sciences – communication and rural sociology
  - A transdisciplinary systems approach for technological adaptation, policy design, communication, equity issues, risk perception
  - To improve mitigation efforts – accounting, monitoring, costs/benefits analysis

# Research Needs

- Climate Science
  - Improved and downscaled models
    - Relevant at farm level
    - Addressing nitrogen, carbon and water changes
  - Improved real time predictive tools for pests, heat stress, extreme events
    - Accounting for increased variations in weather
- Economic assessments of climate change
  - Cost/benefits of adaptation and mitigation
    - Farm gate and food system
  - Equity and social justice

# Research Needs

- Decision Science
  - Design decision support tools for producers and consumers
- Adaptive Strategies and Management
  - Determine where to invest research
    - Livestock – heat stress, new breeds
    - New, more tolerant crop varieties
    - Improved water management strategies
    - Rising sea level and infrastructure changes at port facilities



# Research Needs

- Mitigation, carbon sequestration
  - BMPs to reduce greenhouse gas emissions
- Communication
  - Effective communication to all audiences
  - Evaluate framing of issues
  - Use of social media, social networking
- Policy
  - Effective policy development for mitigation and adaptation
    - Land use, soil and water conservation, insurance...

A grand challenge?

Or the greatest challenge ever?

# Acknowledgements

- Science Leaders
  - Dave Wolfe, Cornell
  - Jim Jones, University of Florida
  - Art DeGaetano, Cornell
  - John Antle, Montana State University
- Ex Director
  - Arlen Leholm, North Central Region
- ESCOP Science and Tech
  - Mike Hoffmann, Cornell
  - F. Abel Ponce de Leon, Univ. Minn.
  - Joseph Kokini, Univ Ill.
- Peer Reviewers
  - Jerry Hatfield, ARS USDA
  - Ralph Cavalieri, Washington State





# Energy Security and the Bioeconomy













## Efficient Use of Inputs

## Production and Processing Technology



# Capacity there but

*reorientation*

Soil Organic Matter

Algology

Agricultural power and mechanization

More grain, less stalk

Grow food more efficiently on our best land

Increase the yield of commodity crops

Carbon footprints

Biomass from algae

Energy input costs

More cellulose, less grain

Utilize marginal lands for energy

Play catchup with new biomass species





# 4

## Grand Challenge 4

We must play a global leadership role to ensure a safe, secure, and abundant food supply for the United States and the world.

# Acknowledgments

## ■ Science Leaders

Glen C. Shinn (Texas A & M University), Team Leader  
Jacque Fletcher (Oklahoma State University)  
Francisco Diez-Gonzalez (University of Minnesota)  
Susan F. Barefoot (Clemson University)  
James G. Leising (University of Minnesota)

## ■ Executive Director

Carolyn Brooks (Association of 1890 Research Directors [ARD])

## ■ ESCOP Science and Technology Committee Members

John Liu (Auburn University)  
Frank Zalom (University of California, Davis)

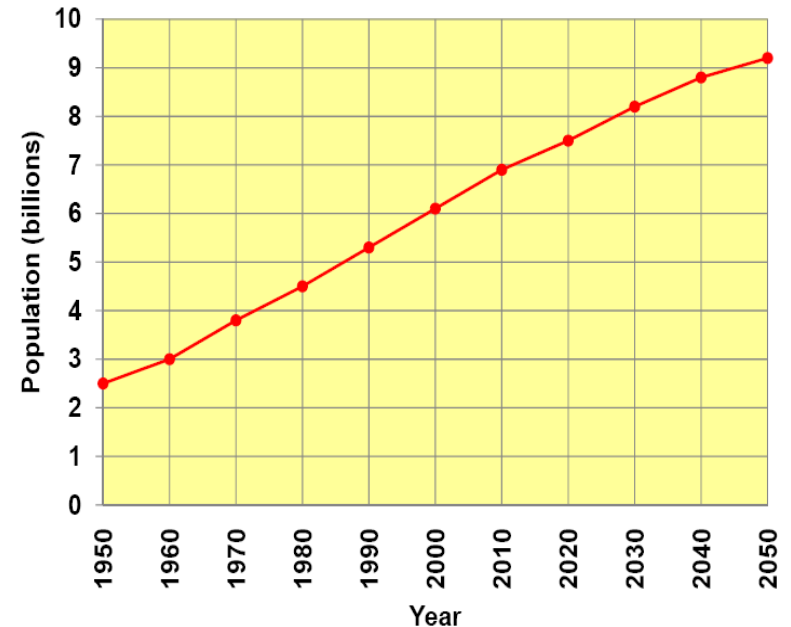
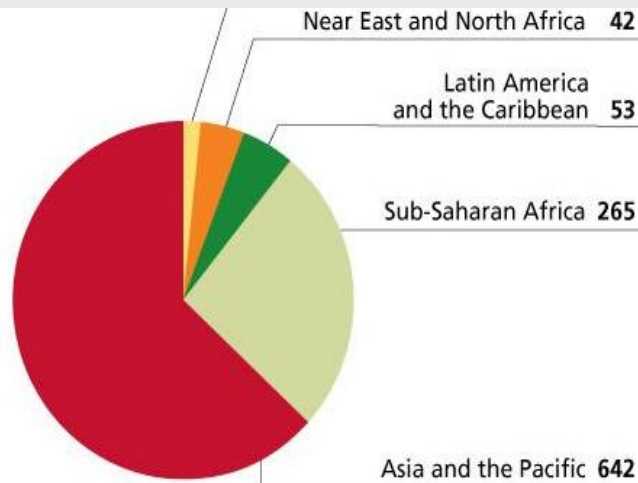
## ■ Peer Reviewers

George R. Askew (Clemson University)  
Vern Cardwell (University of Minnesota)  
Mary Palm (USDA-Animal and Plant Health Inspection Service [APHIS])  
Mary E. Palm-Hernandez (USDA-APHIS)  
Travis Park (Cornell University)  
Frank Busta (National Center for Food Protection and Defense)

# Food Security

## Grand Challenges of Agriculture

1 in 6 people hungry  
= 1.02 billion



*“In the next 50 years we are going to have to produce more food than we have in the last 10,000 years, and that is a daunting task.”*

**---Norman Borlaug**



# Food Safety

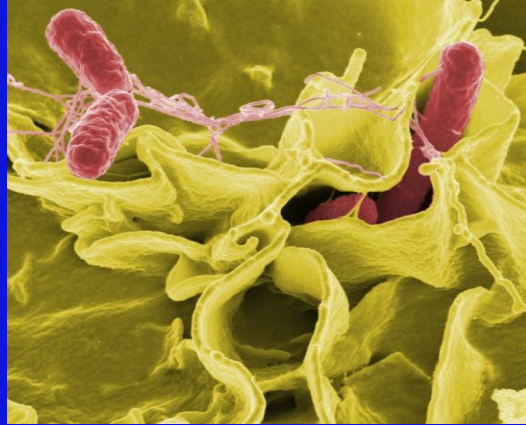
*Salmonella*

*E. coli* O157:H7

Fungal toxins

Bird flu

Bioterrorism



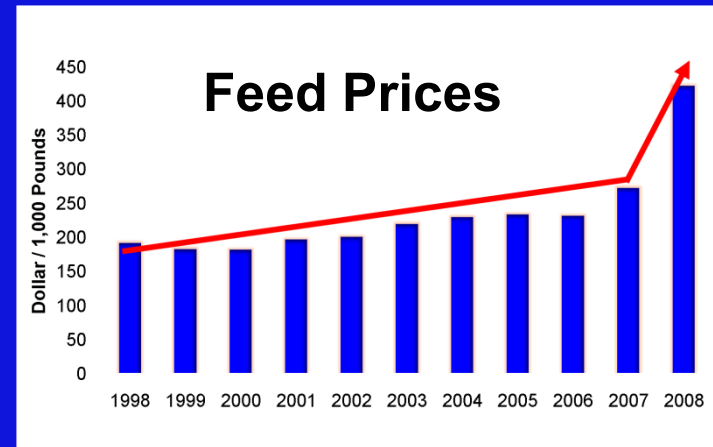
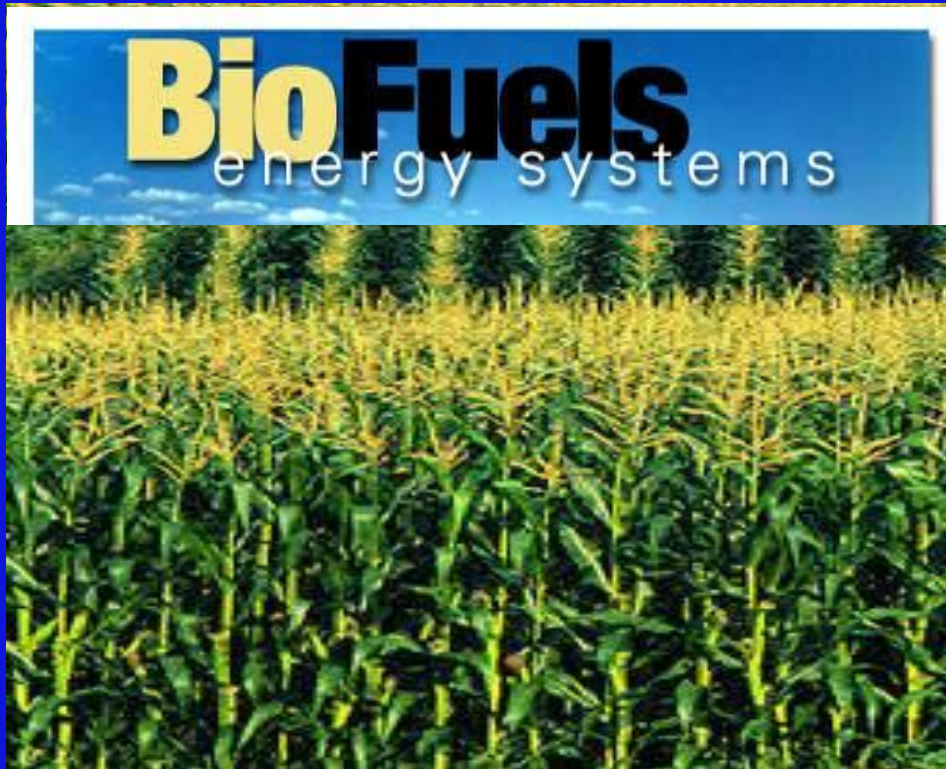
- 76 million annual illness in the US
- 5000 annual deaths in the US
- \$152 billion annual economic loss in the US
- > 2 million people worldwide die from foodborne or waterborne diarrheal diseases annually

# Environmental Degradation & Climate Change Threaten Food Security



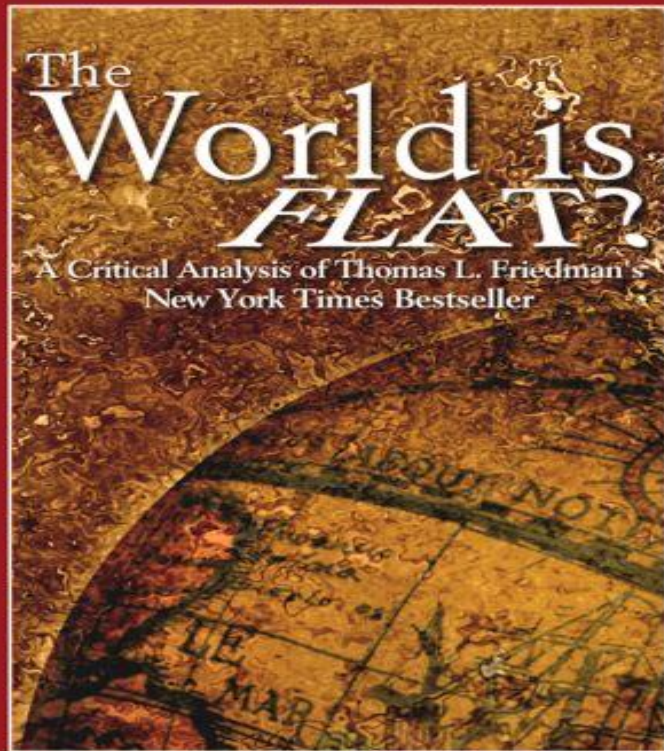
- **Extreme weather**
- **Climate change**
- **Water resources**
- **Reduced farm lands**

# Competitive use of farm land, and increased cost of farming





# Globalization requires a global approach



Ronald Aronica • Mtetwa Ramdoo

- **Global demands on food**
- **Global climate change**
- **Global food safety**
- **Global terrorism**
- **Global competition**
- **Global cooperative initiatives**

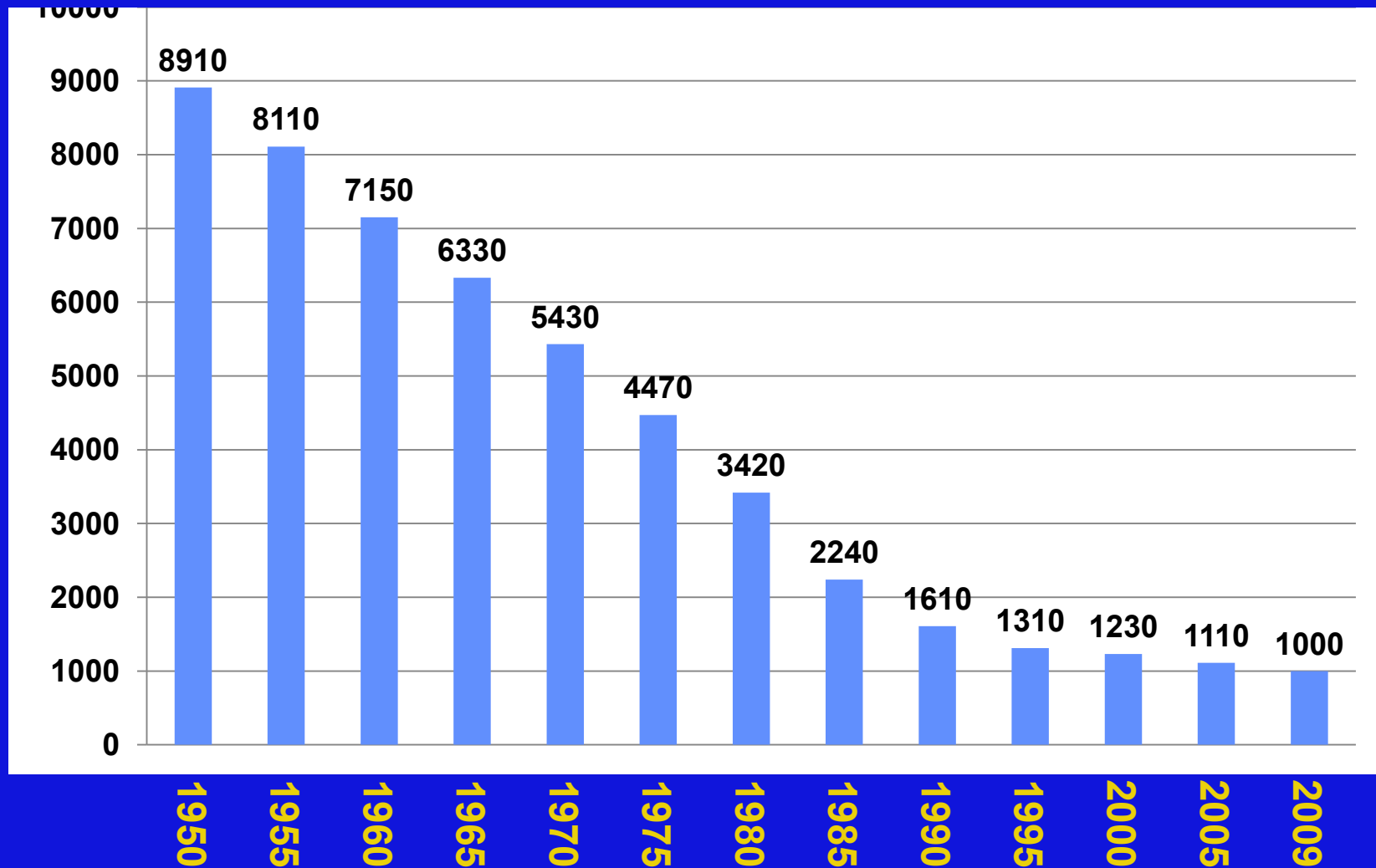
## **Current capacity: Landgrant system is best-positioned to take on the challenges**

- **106 Land grant and 218 APLU institutions**
- **645,000 faculty members, 3.5 million undergraduates, and 1.1 million graduate students.**
- **Research-extension integrated systems**
- **State, regional, and multistate research network**

### **But must reenergize:**

- **Setting priorities**
- **Strengthen collaborations**
- **Training next generation of Ag scientists and labor force**

# Science Gaps: Ag Research Funding Has Declined in Real Value for Decades



Lawrence H. Officer and Samuel H. Williamson, "Purchasing Power of Money in the United States from 1774 to 2009," Measuring Worth, 2010. URL <http://www.measuringworth.com/ppowerus/>



## **US Must Invest Significant \$\$\$ in Agriculture to Maintain Leadership Role in the World**

- **Purchasing powers of BRIC already 15% larger than US;**
- **China's economy alone will catch that of US in just short few decades;**
- **China and India train more engineers and Ph.D.'s than US;**
- **Significant Ag research investment by China, Brazil, and others.**

# Research Needs and Priorities

1. Maximize the genomic potential of plants and animals
2. **Prevent, detect, monitor, control, and respond to food safety hazards**
3. Develop trace technology for microbial, chemical, and physical food contaminants
4. **Improve the nutritional values, diversity, and health benefits of food.**
5. Detect and eliminate bioterrorism agents, invasive species, pathogens
6. **Reduce dependence on chemicals such as pesticides, herbicides, and fungicides**
7. Identify plant compounds that prevent chronic human diseases (e.g., cancer)
8. **Plant and animal breeding**
9. Examine the impacts of changes in the food supply and food transportation systems relative to preservation practices, safety, and energy efficiency
10. **Develop food production regulatory policies**
11. Enhance translational research and technology transfer
12. **Develop cooperative international initiatives**

# 4

## **Expected Outcomes**

**a safe, secure, and abundant food supply for the United States and the world.**



## Grand V Challenge

**We must improve human health, nutrition and wellness of the U.S. population**



# Current Health Challenges

- Large health care costs(estimates range from \$2.5 to \$3 trillion in 2008 and 2009) in the United States create a need for innovation in disease prevention, medicine and public health
- 68% of the U.S. population age 20 or older is either overweight or obese. Lack of physical activity in children and adults.
- Negative changes in the food, physical and social environment.
- The aging population is more prone to chronic diseases such as arthritis, diabetes and cancer
- As obesity and diet-related disease rates increase in the United States, public health is further threatened by food-related issues such as antibiotic resistance; food, air, soil, and water contamination; natural resource depletion; and climate change .
- A transdisciplinary approach, encompassing many disciplines, must be used to address food system research and policy issues.

# Negative Changes in the Food, Physical and Social Environment

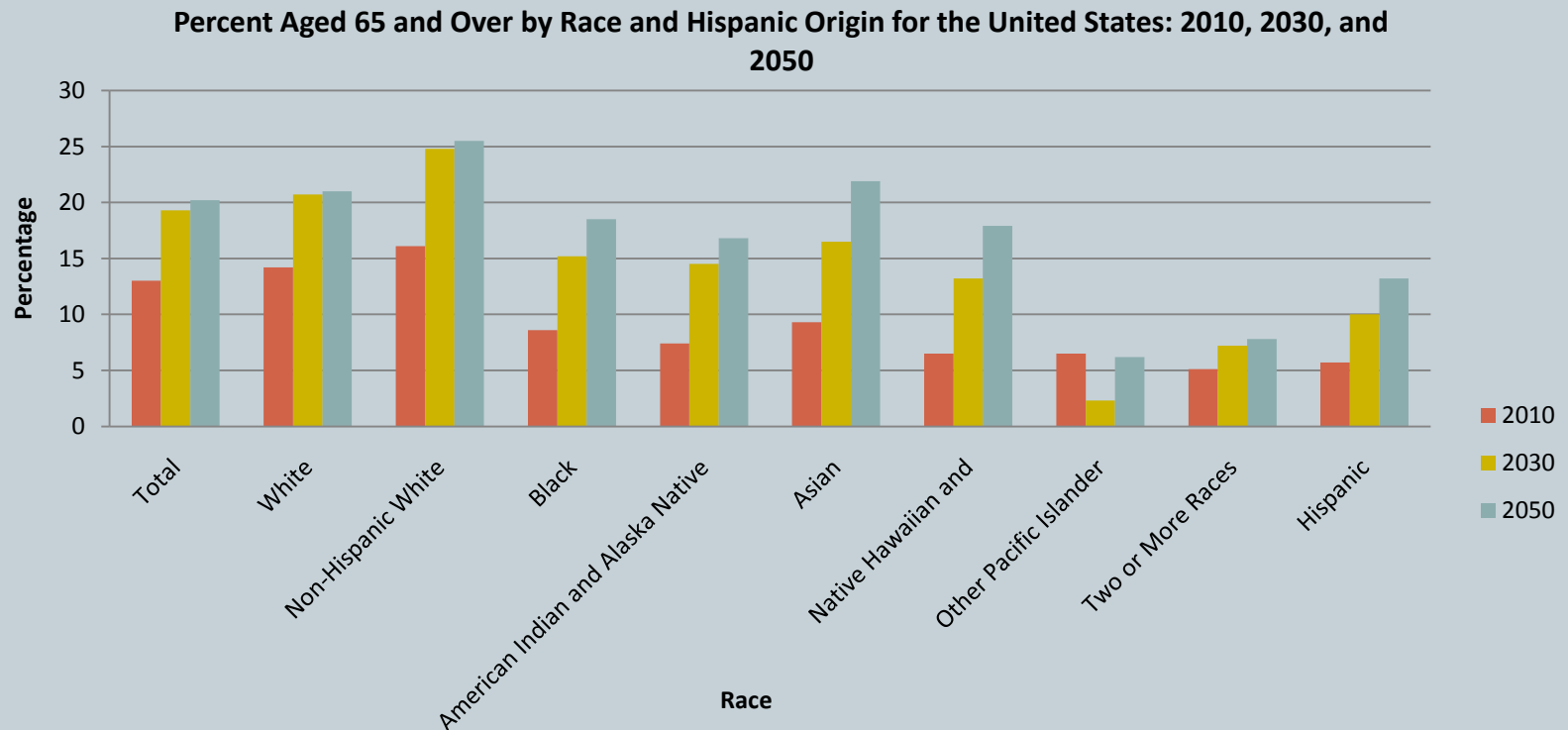
- Low-cost food supply that is high in fat, sodium and added sugar.
- The availability of larger portion sizes consumed inside and outside of the home.
- Neighborhood designs leading to increased dependence on cars and less opportunities for physical activity.
- School policies that shorten lunch periods that allow the purchasing of sweetened beverages and snack foods.
- Decreased daily energy expenses and inactive lifestyles due to televisions, computers, etc.



- ✓ **These changes have been linked to the rise of obesity, as well as the subsequent increase in chronic disease.**



# The Older Population in the United States: 2010, 2030 and 2050



According to a report by the U.S. Census Bureau, Between 2010 and 2050, the United States is projected to experience rapid growth in its older population. In 2050, the number of Americans aged 65 and older is projected to be 88.5 million, more than double its projected population of 40.2 million in 2010.

# Age is Strongly Associated With Impairment in Activities in Daily Living

- 40% of Americans over age 65 exhibit one chronic disease, disability or other functional deficit.
- Our health care system is now shifting to accommodate an older population requiring complex (and expensive) care.
- 75% of all health care dollars are spent on older adults.



# A System's Approach to Health and Nutrition

- Traditionally, single discipline approach.
- Consider the entire food system - production, harvesting, storing, transporting, processing distribution, consumption and disposal of food.
- A research approach that considers the entire food system and that connects agriculture with health and behavioral sciences through education and extension is required to truly understand the ways that the food system can improve human health





# Disease Prevention and Optimal Health

- Disease prevention and optimal health are, to a large extent, due to behaviors in which individuals choose to engage (or not engage).
- It has been estimated that 50% of morbidity is due to behaviors that are under individuals' control, while the remaining portion is genetically predisposed.
- Aging processes encompass factors from the molecular level to the societal level and these factors affect not only the rate of functional decline but also the means to promote health and maintain quality of life.
- An understanding of the interactive effects on aging of nutrition, exercise, psychosocial factors, assistive technology and the built environment has the potential to mitigate declines that are associated with aging.
- Additionally there is a great need for researchers with the interdisciplinary background required to envision, study and understand these interactions and for professionals to meet the growing need of older Americans.



# Technologies to Improve Health

- New science and technologies need to be advanced
  - ✓ Nutritional genomics or nutrigenomics, - how whole foods or food components affect the regulation of our genes and how individual genetic differences can affect the way we respond to nutrients (and other naturally occurring compounds) in foods we eat.
  - ✓ Exercise plays an important role in prevention or delay of chronic disease. It is clearly beneficial to heart and blood vessel health via novel mechanisms.
  - ✓ Nano-encapsulation can enhance health benefits of processed foods by providing protective barriers, flavor and taste making, controlled release and better dispersibility for water insoluble food ingredients and additives.
  - ✓ The microbial flora in the human gut is another important factor in human nutrition.
- Understanding that our increasing lifespan must be coupled with an increasing health span to improve human health and wellness.

# Developing the Science to couple Diet and/or Physical Activity

- Inadequate diet and/or physical activity can be serious risk factors for chronic diseases.
- The degree to which diet or exercise influences the balance between healthy and diseased states may depend on an individual's genetic makeup.
- Diet and exercise regulated genes are likely to play roles in the onset, incidence, progression and/or severity of chronic diseases.
- Dietary intervention based on knowledge of nutritional requirements, nutritional status and epigenetics (i.e. "personalized nutrition") can be used to prevent, mitigate or cure chronic disease.
- The role of exercise in a healthy lifestyle .





# Identifying Priority Areas Within Communities That Can Best Prevent Obesity in Children and Weight Gain in Adults

- Develop community-based participatory methods that identify priority areas within communities that can best prevent obesity in children and weight gain in adults.
- Develop cost-effective ways of providing healthy foods and adequate physical activity to children in child-care centers and schools.
- Determine what type of knowledge and skills, environment and support systems help children and adults make healthy lifestyle decisions related to food and physical activity and assess their impact.
- Carefully define the importance of exercise can provide motivation for developing practices that yield significant health benefits.



# Policy Developments that Improve the Food, Physical and Social Environments



- At the community level, policies can improve neighborhood design with the potential to increase physical activity choices and improve accessibility to healthy foods.
- At the state level, policies that aim to improve the school environment could alter the availability of vending foods and increase the amount of physical activity available to their students.
- Nationally, policies that address advertising and marketing practices.

# Summary of Research Needs and Priorities

- Asses whether organic and other sustainable production systems produce more nutritious or healthier foods.
- Comparisons of the Healthfulness of Food Products.
- Identifying Priority Areas Within Communities That Can Best Prevent Obesity in Children and Weight Gain in Adults.
- Using Environmental Scans.
- Understand healthy aging via a lifespan perspective.
- Understand factors that contribute to Chronic diseases and aging processes.
- Asses how cumulative biological and psychological stresses can create the “wear and tear” on the body.
- Investigate the potential of nutritional genomics.
- Asses nanocochleate-based nutrient delivery for micronutrients and antioxidants.
- Investigating the metabolic potential of gut microbes, after obtaining the bulk DNA.
- Expanding research on selection and breeding.



Thank you

# **Grand Challenge VI**

**We must Heighten Environmental Stewardship  
Through the Development of Sustainable  
Management Practices**

# Committee Composition

Regional ED & Coordinator - Eric Young

## Science Leaders

Nancy Creamer – Director Center for Environmental  
Farming Systems – NCSU

Laurie Drinkwater – Dept. Horticulture – Cornell

Dan Herms – Dept. Entomology – OSU

James Kinder – Dept. Animal Sciences – OSU

Mark Risse – Dept. Biol. & Ag. Engineering - UGA

## ESCOP Science & Technology Members

Steve Meredith – Lincoln University

Ambrose Anoruo – Delaware State University



# Framing the Issue

## Agriculture and the Environment

Agriculture transforms ecosystems and can undermine and degrade the integrity of environmental systems, with ensuing negative consequences for human health and well-being

- Resource Consumption
- Agricultural Emissions

# General Research Approach

- Research must be systems-based – tools such as life-cycle analysis
- Must include long-term studies
- Must include processes occurring at larger than farm scale (watersheds)
- Measure Yields in terms of other resource use
  - i.e. yields relative to inputs and emissions

# Research Needs and Priorities

1. Reduce the use of nonrenewable inputs in agricultural production
  - Agricultural Water Conservation
  - Protection of Water Quality by Reducing Soil, Chemical, Microbial, and Nutrient Runoff
  - Energy-Efficient Agriculture Systems, Including Food Distribution Networks and Bioenergy from Animal Manure and Crop Residues
  - Reduced Air Emission in Agriculture



# Research Needs and Priorities

2. Assess the capacity of agriculture and other managed systems to provide market-based ecosystem services (OEM)
3. Enhance internal ecosystem service (e.g., nutrient cycling, pest control, and pollination) that support production outcomes so that chemical inputs can be reduced

# Research Needs and Priorities

4. Assess food animal production in relation to ecosystem services
5. Develop innovative waste management technologies
6. Pursue systems-oriented and science-based policy and regulation for agricultural and other managed systems



## **Grand Challenge 7**

**Must Strengthen Individual, Family and  
Community Development & Resilience**

**Bo Beaulieu  
Southern Rural Development Center**



# Team Members



Don Albrecht, WRDC

Bo Beaulieu, SRDC

B. Jan McCulloch, University of Minnesota

Ed Osborne, University of Florida

Travis Park, Cornell University

Ann Tichamyer, Penn State University

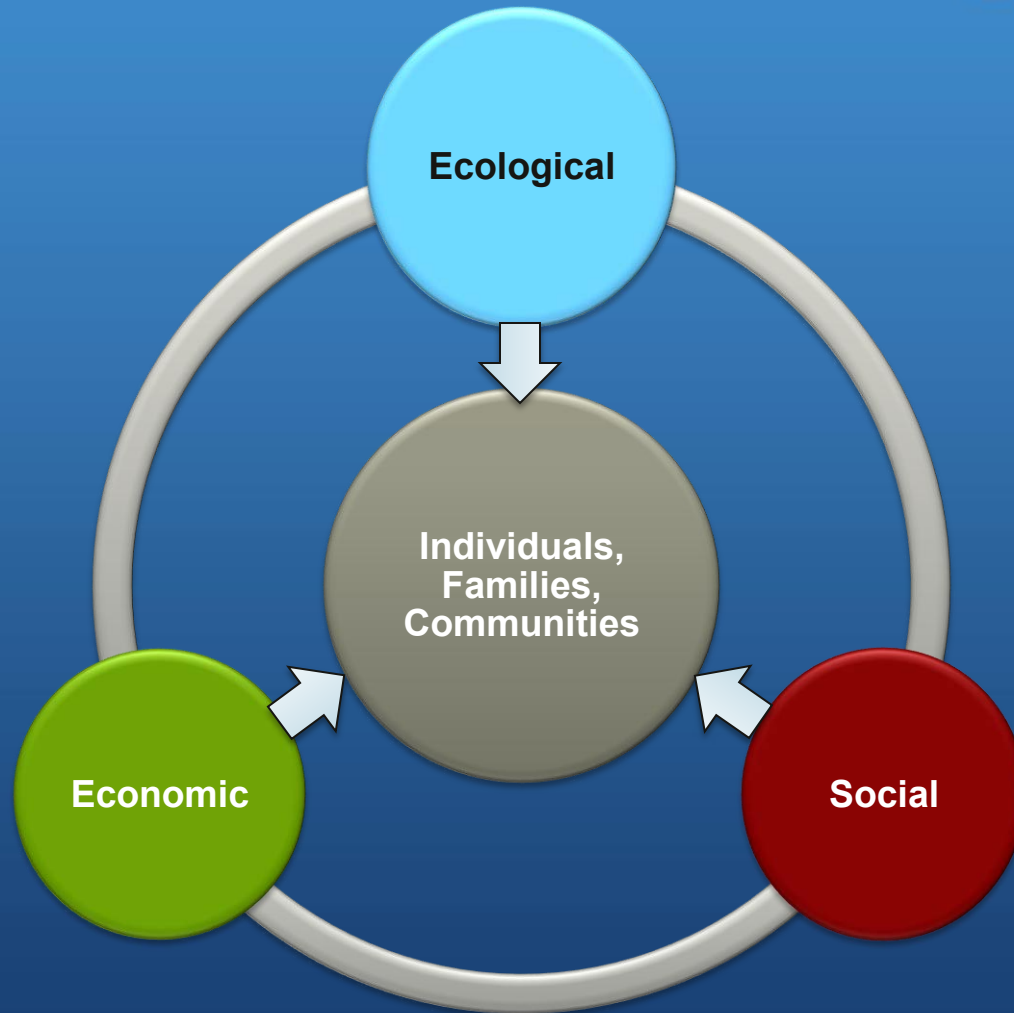
Bruce Weber, Oregon State University

Dan Rossi, NERA – Executive Director

# Issue Framing



Critical to explore the core challenges impacting individuals, families & communities in the context of these broad forces (economic, social, ecological) in rural America



# The Priority Issues



- 1 • **Creating Supportive Family Environments**
- 2 • **Fighting Obesity, Food Insecurity**
- 3 • **Changing Economic Drivers**
- 4 • **Still Left Behind: High Poverty Places**
- 5 • **Staying in Touch Through Broadband**
- 6 • **Understanding Ecosystem Change**
- 7 • **Overcoming Apathy: Civic Health of Communities**



# Research Needs and Priorities



## Supportive Family Environments

Many Stresses Impacting Today's Families

### Key issues. . .

- Links between community vitality and strong healthy families
- How diverse families differentially experience economic & social opportunities in rural areas
- The key mix of family supportive programs/policies

## Obesity & Food Insecurity

Child/adult obesity rates highest, food deserts most prevalent in rural areas; low rate of participation in federal child nutrition programs

### Key Issues. . .

- Barriers to food security & access to healthy foods
- Impediments to local food production and direct marketing
- Effectiveness of local food systems

# Research Needs and Priorities



## Changing Economic Drivers

Economic Base is Changing; Major Debate on the Merits of People-, Sector-, and/or Place-Based Strategies

### Key Issues. . .

- Determining the communities' comparative advantages (assets, niche markets)
- Factors that advance sustainable regional economic development strategies
- Links between urban and rural prosperity
- Attracting creative/knowledge workers
- Role of entrepreneurship and self-employment
- The move of resource-dependent communities from extraction/manufacturing to redevelopment based on resource stewardship

## High Poverty Places

Approx. 9 of every 10 high poverty counties in the U.S. (20%+ of individuals in poverty) are in rural America (416 counties). Many geographic pockets of high poverty are in rural America

### Key Issues. . .

- Impacts of globalization on rural poverty
- The chronic poor (Who are they? How do they differ from urban poor? What community factors affect poverty?)
- Types of work supports needed by the rural poor
- How population shifts influence poverty outcomes

# Research Needs and Priorities



## Straying in Touch Through Broadband

New rural economic development strategies will require access to information and communications technologies. But, broadband penetration and use are lowest in rural areas

### Key Issues. . .

- Factors impeding/facilitating broadband adoption by individuals, families, local governments, businesses, etc..
- Link between broadband access and local economic expansion. Does broadband promote growth of creative/knowledge-based workers and firms?
- Economic and social benefits to rural communities
- Role of BTOP in accelerating broadband deployment and use by people and communities in unserved/underserved rural areas

## Ecosystem Change

Human systems have contributed to environmental changes; human systems must adapt to predicted as well as uncertain environmental conditions/shifts

### Key Issues. . .

- Effects of bio-fuel demand on rural communities; policies to ensure that costs/benefits are equitably distributed across the urban/rural continuum
- Vulnerability of agricultural regions to climate change; potential for economic adaptation.
- Factors increasing the vulnerability of rural communities to climate change. Policy changes that might increase community resilience to global warming.
- Impact of increased urbanization and amenity growth on local ecosystems & land use activities



# Research Needs and Priorities



## Civic Health of Communities

The civic fabric of American communities is declining. New paradigms for restoring the civic health of communities are needed

### Key issues. . .

- The value/benefit of civic capacity-building investments by local institutions
- How new modes of civic-centered engagement result in a broader array of people contributing to community improvement efforts
- The role of sustained youth engagement in reducing youth outmigration
- The value of social media strategies in deepening citizen awareness and increased input on key local issues



# Value, Opportunities, Challenges



## Social & Behavioral Sciences

### Value:

- Informed the life choices of individuals and families
- Generated information on the advantages/disadvantages/consequences of economic, social and environmental decisions on individuals, families, communities
- Developed important theoretical frameworks and powerful empirical analytic tools
- Provided policy guidance and analysis

### Opportunities:

- Great potential for research discoveries on resilience related to rural people and places
- A social/behavioral sciences lens is vital to addressing Science Roadmap issues
- Need faculty who can work in a trans-disciplinary environment (bridge builders); provide incentives for such teams
- Investments will produce solid policy-relevant information
- Work is crucial to shaping Extension-relevant programs targeted to rural people, families, places

### Major research challenges:

- Declining financial support
- Lack of good data on rural people and places
- Qualitative studies are crucial – but expensive



National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)

# Vision for NIFA, the National Institute of Food and Agriculture

**2010 ESS/SAES/ARD Workshop  
Nashville**





# Messages

- **Reorganization has (finally!) taken place**
  - **Next steps: internal and external**
- **2010: changes to processes and raising expectations; adapting to responses**
- **2011 Taking the best forward to develop new approaches to accomplish goals for US agriculture and for the consumer**



National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)



# NIFA Mission Statement

**Leading Food and Agricultural  
Sciences to Create a Better Future  
for the Nation and the World**



# Refocusing NIFA Science in 2010

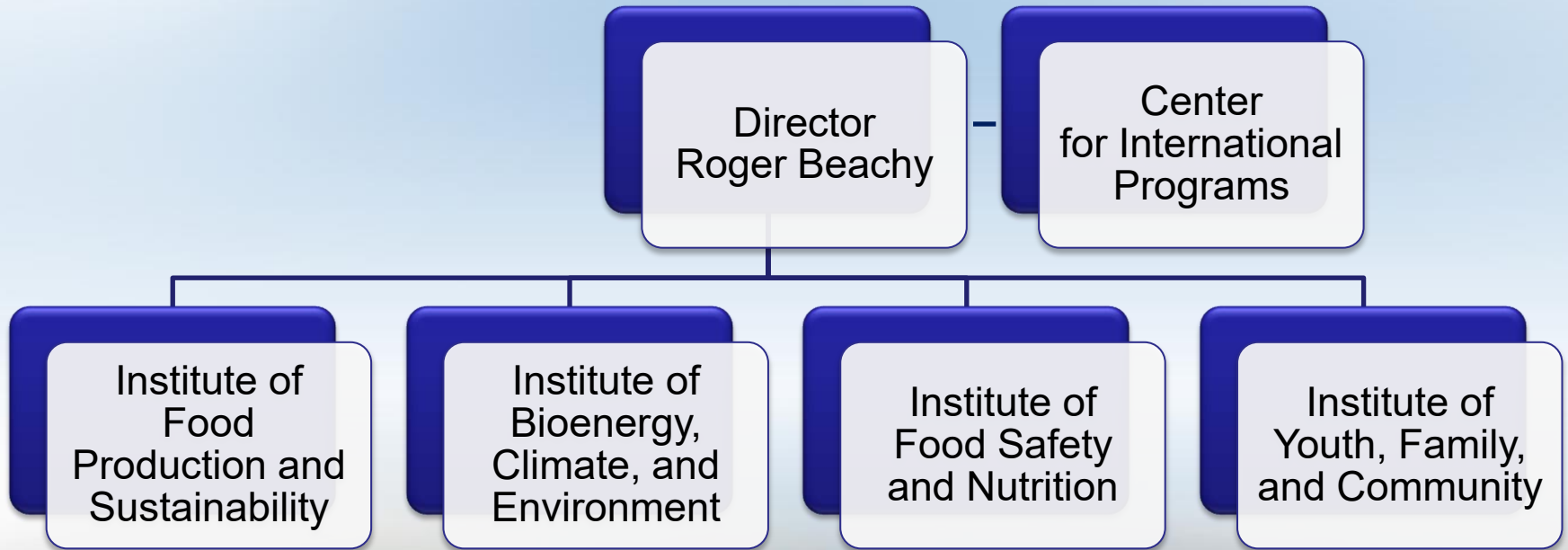
**Focuses the outcomes from NIFA-sponsored activities around thematic areas:**

- 1. Climate change**
- 2. Bioenergy**
- 3. Food safety**
- 4. Nutrition and childhood obesity**
- 5. Global food security**





# 'New' STRUCTURE of NIFA







# Administration and Functions of Institutes in NIFA

- **Institutes to be led by scientists + effective administrators with experience in USDA policies,**
- **Will look to examples of best practices for operations of the institutes**
- **Avoid silo effect, encourage teamship, offer options for career development**





# Office of the Director Roger Beachy

## Director

**Meryl Broussard**  
Deputy Director for  
Agriculture and  
Natural Resources

**Ralph Otto**  
Deputy Director for  
Food and Community  
Resources

Institute of  
Food  
Production  
and  
Sustainability

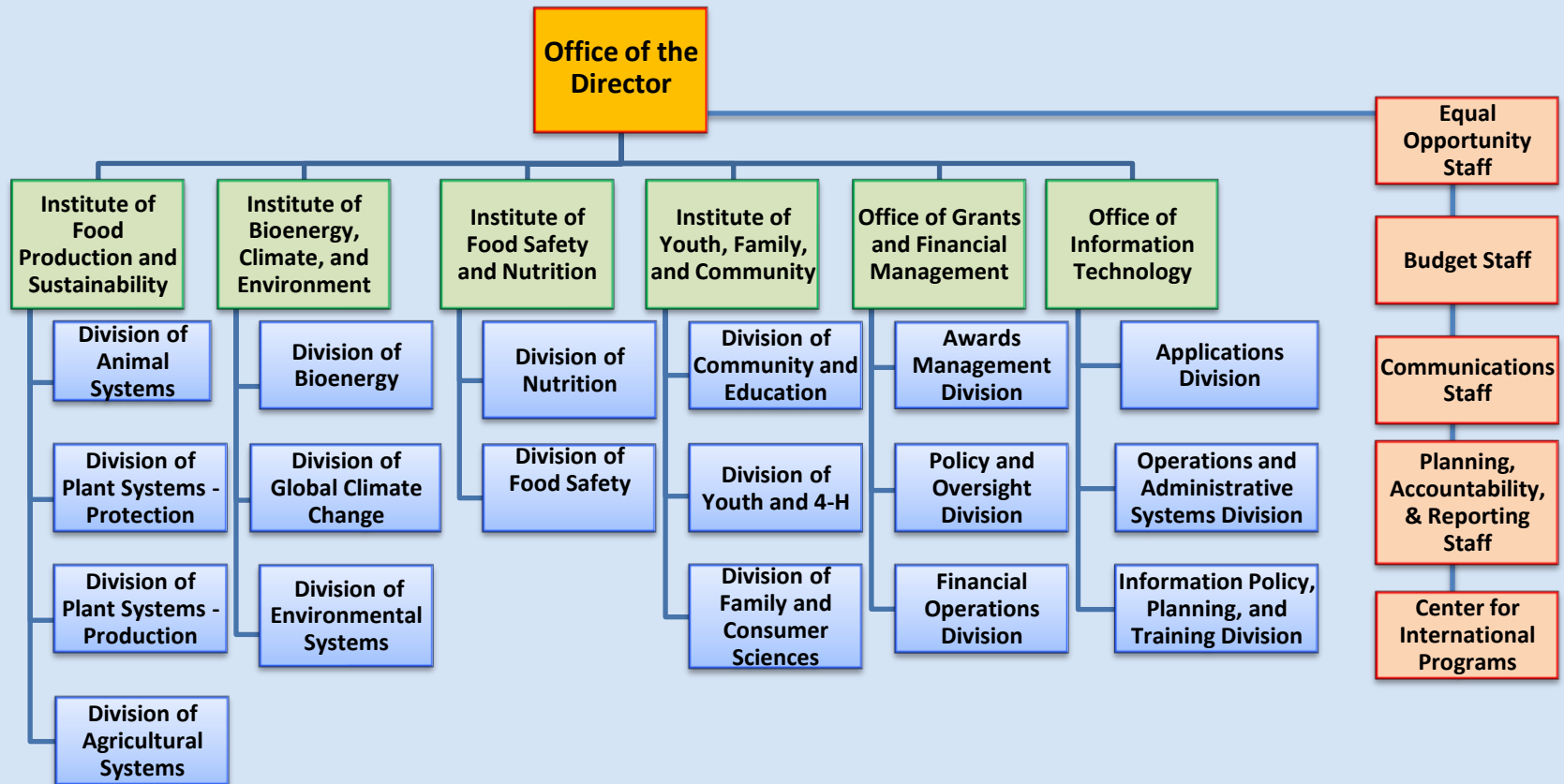
Institute of  
Bioenergy,  
Climate, and  
Environment

Institute of  
Food Safety  
and Nutrition

Institute of  
Youth,  
Family, and  
Community

Office of  
Grants and  
Financial  
Management

Office of  
Information  
Technology





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**NIFA**

# **INSTITUTE OF FOOD PRODUCTION AND SUSTAINABILITY**

***Enhancing global food security through  
productive and sustainable agricultural systems***



**INVESTING IN SCIENCE | SECURING OUR FUTURE**





National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)

**NIFA**

# **INSTITUTE OF BIOENERGY, CLIMATE, AND ENVIRONMENT**

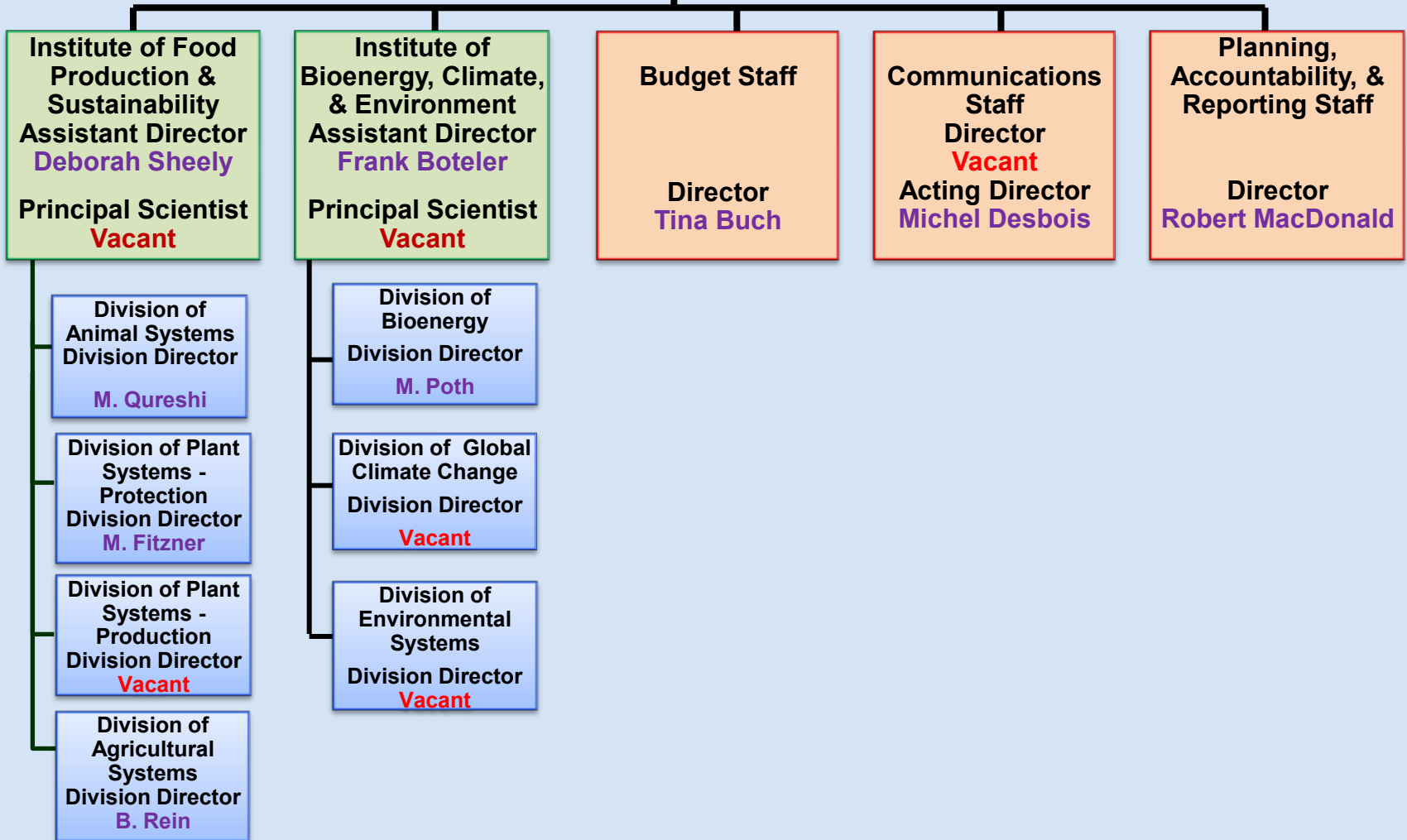
*Ensuring energy independence  
through clean, bio-based systems*

*Ensuring sustainable and adaptive agro-ecosystems  
in response to climate change*





**Deputy Director  
for Agriculture and Natural  
Resources**  
**Meryl Broussard**





National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)



# INSTITUTE OF FOOD SAFETY AND NUTRITION

*Ensuring a safe food supply*  
*Improving citizens' health through nutrition*  
*Reducing childhood obesity*  
*Improving food quality*







National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)

**NIFA**

# **INSTITUTE OF YOUTH, FAMILY, AND COMMUNITY**

*Enabling vibrant and resilient communities*  
*Preparing the next generation of scientists*  
*Enhancing science capacity in minority-serving  
institutions*  
*Enhancing youth development*







**Deputy Director  
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Ralph Otto

**Institute of Food  
Safety & Nutrition**

**Assistant Director**  
**Vacant**  
Acting **Ralph Otto**

**Principal Scientist**  
**Vacant**

**Institute of Youth,  
Fam. & Community**

**Assistant Director**  
**Dan Kugler**  
(on Detail)  
Acting **Ralph Otto**

**Principal Scientist**  
**Vacant**

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**Vacant**

**Division of  
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**Awards  
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**Applications  
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**D. Unglesbee**

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Safety**

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**Vacant**

**Division of Youth  
and 4-H**

**Division Director**  
**L. Lauxman**

**Policy and  
Oversight Division**

**Division Director**  
**E. Danus**

**Operations and  
Administrative  
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**Division Director**  
**D. Williams**

**Division of Family  
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**Division Director**  
**T. Johnson**

**Information Policy,  
Planning, and  
Training Division**

**Division Director**  
**J. Hitchcock**



National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)



# CENTER FOR INTERNATIONAL PROGRAMS

*Leveraging the knowledge and commitment of U.S. talent to enhance the lives of those in developing countries*





# NIFA's Next Steps

- **Establish a Science Leadership Council**
- **Establish Mission Critical Chartered Teams**
- **Establish a Competitive Programs Task Force**
- **Establish an Infrastructure and Capacity Programs Task Force**
- **Establish a Science Policy Task Force**



## **NIFA's Next Steps (cont.)**

- **Establish Principal Scientist positions for each of the new Institutes**
- **Ensure that educational functions of NIFA are effectively integrated across the agency**
- **Ensure that NIFA is recognized as a globally engaged science agency**
- **Establish a Human Capital Development Task Force for NIFA**
- **Establish a NIFA – ‘Best Place to Work Initiative’**





# 2010 in Review

- **RFAs released relatively late**
- **CAP-like grants: focus on USG/USDA goals; requiring formation of multidisciplinary teams; R+E/E; outcomes oriented; engaging 1890s, 1994, HSI institutions**
- **Foundational programs retained, with reduced scope and funding**



# Future Opportunities for Research through NIFA if Budgets Grow

- Challenge programs will continue
- Foundational programs will grow as resources grow: searching for a balanced portfolio (30-70)
- NIFA programs will be complementary and collaborative with research sponsored by NSF, NIH, DOE, CDC, and other agencies





# Planning for 2011

- **Currently developing RFAs following broad listening to stakeholders; target release - 12/2010**
- **Planning for modest increase (or flat?) in funding for AFRI**
- **Striving for greater integration w/in REE; and addressing research needs of other USDA mission areas**
- **Respecting Congressional mandates and seeking flexibility in programs**
- **Encourage 'dual function' research, education/extension to encourage co-funding by USAID for Feed the Future initiative**



# Who are the Next Generation of 'Agricultural Scientists'?

- Classical and advanced agricultural sciences
- Non-agricultural scientists (physicists, chemists, informaticians, nutritionists, biomedical scientists)
- Social, economic, policy making, communications
- NIFA is leading a USDA-wide discussion on education/training/scholarship of next generation







National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)

# Vision for NIFA, the National Institute of Food and Agriculture

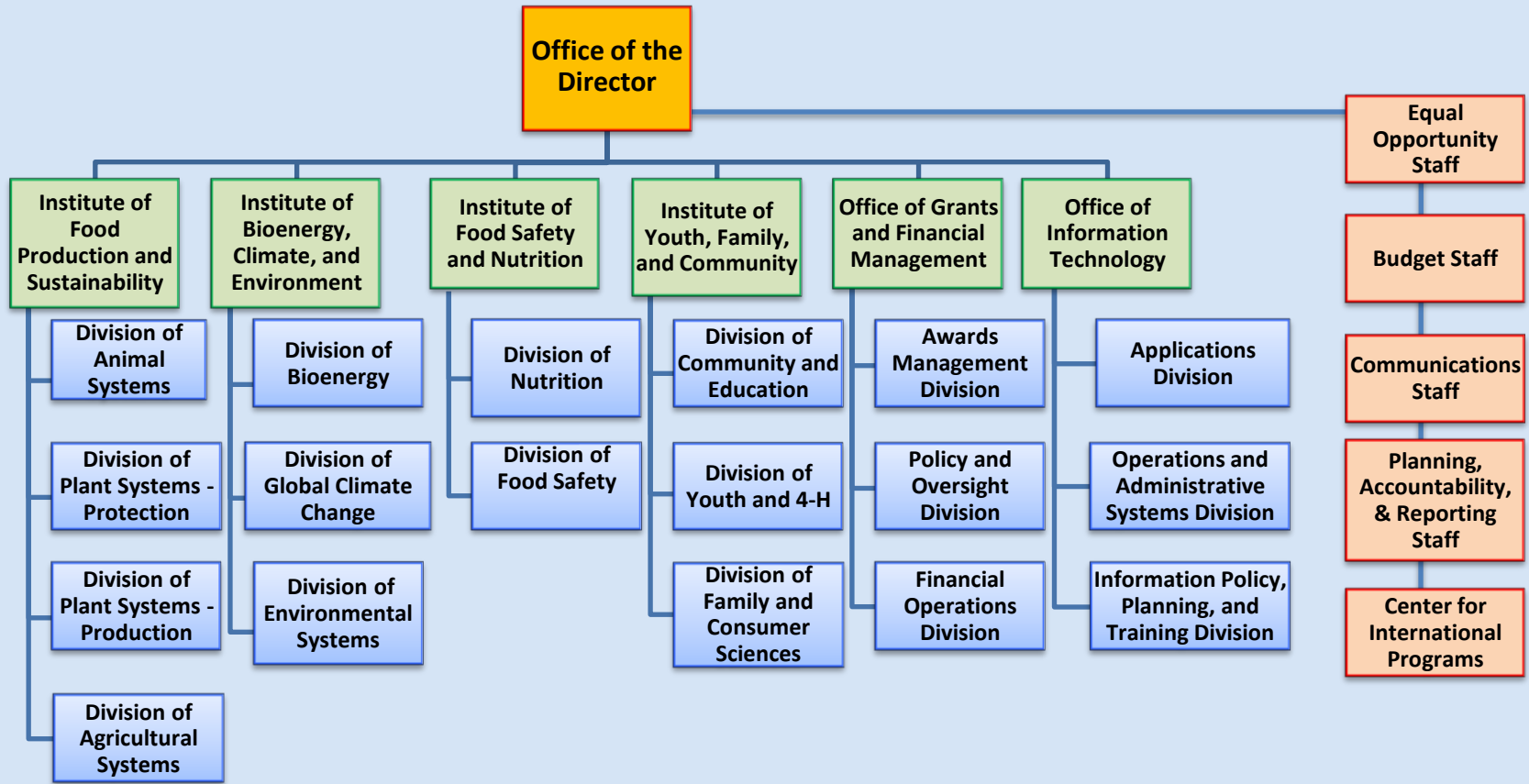
**2010 ESS/SAES/ARD Workshop  
Nashville**



# NIFA

INVESTING IN SCIENCE | SECURING OUR FUTURE







**Office of the Director**

**Institute of Food  
Production and  
Sustainability**

Principal Scientist     Dr. D. Sheely

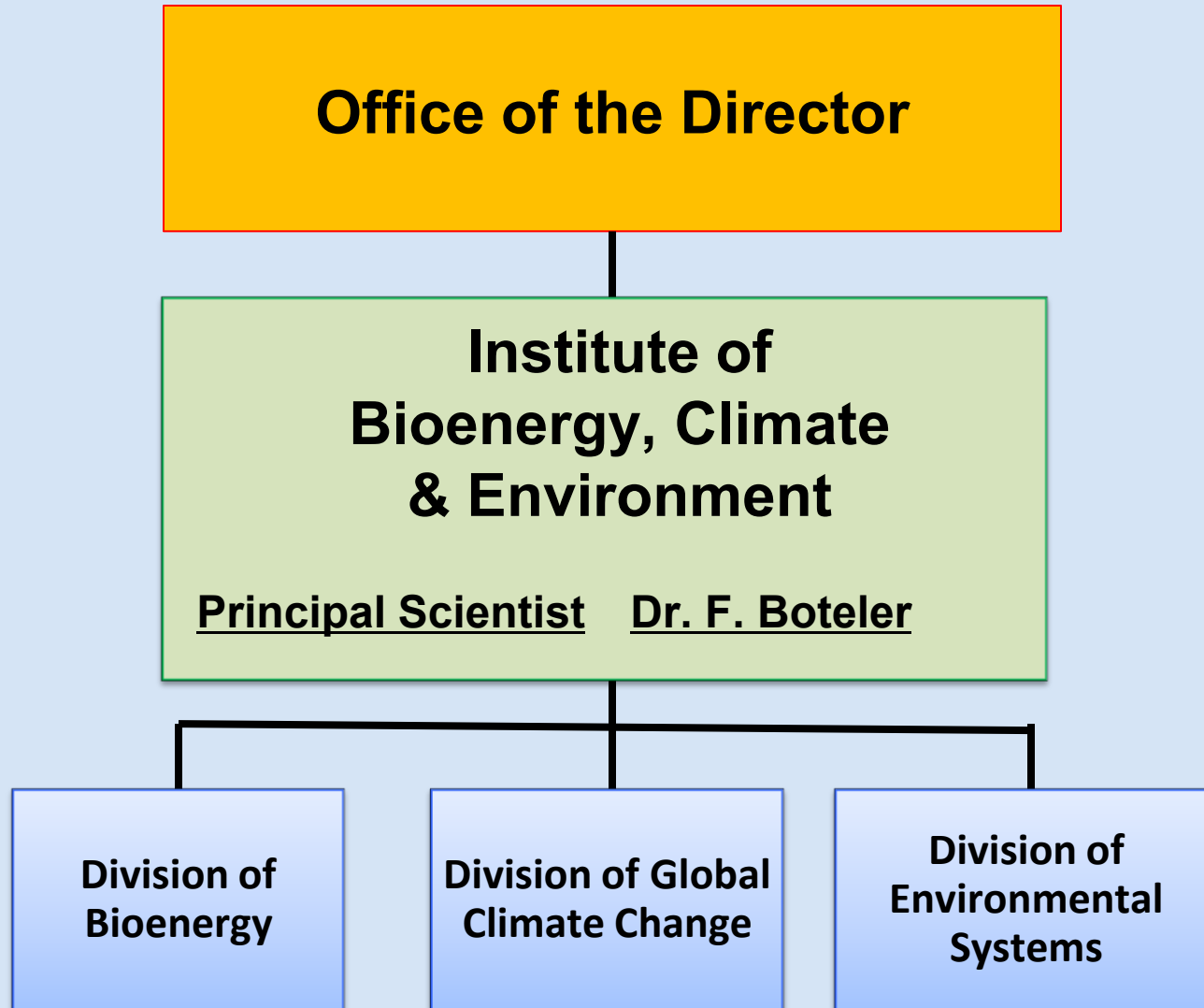
**Division of  
Animal Systems**

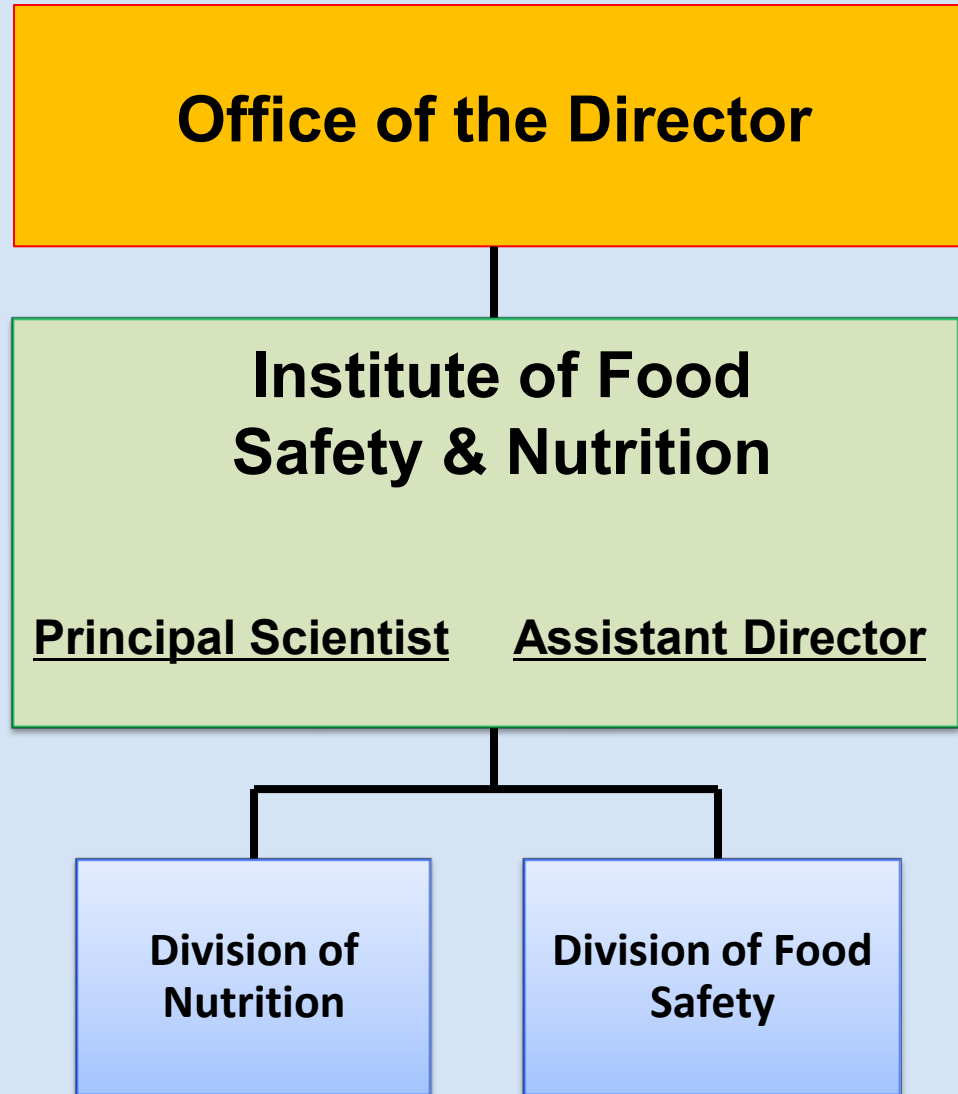
**Division of Plant  
Systems -  
Production**

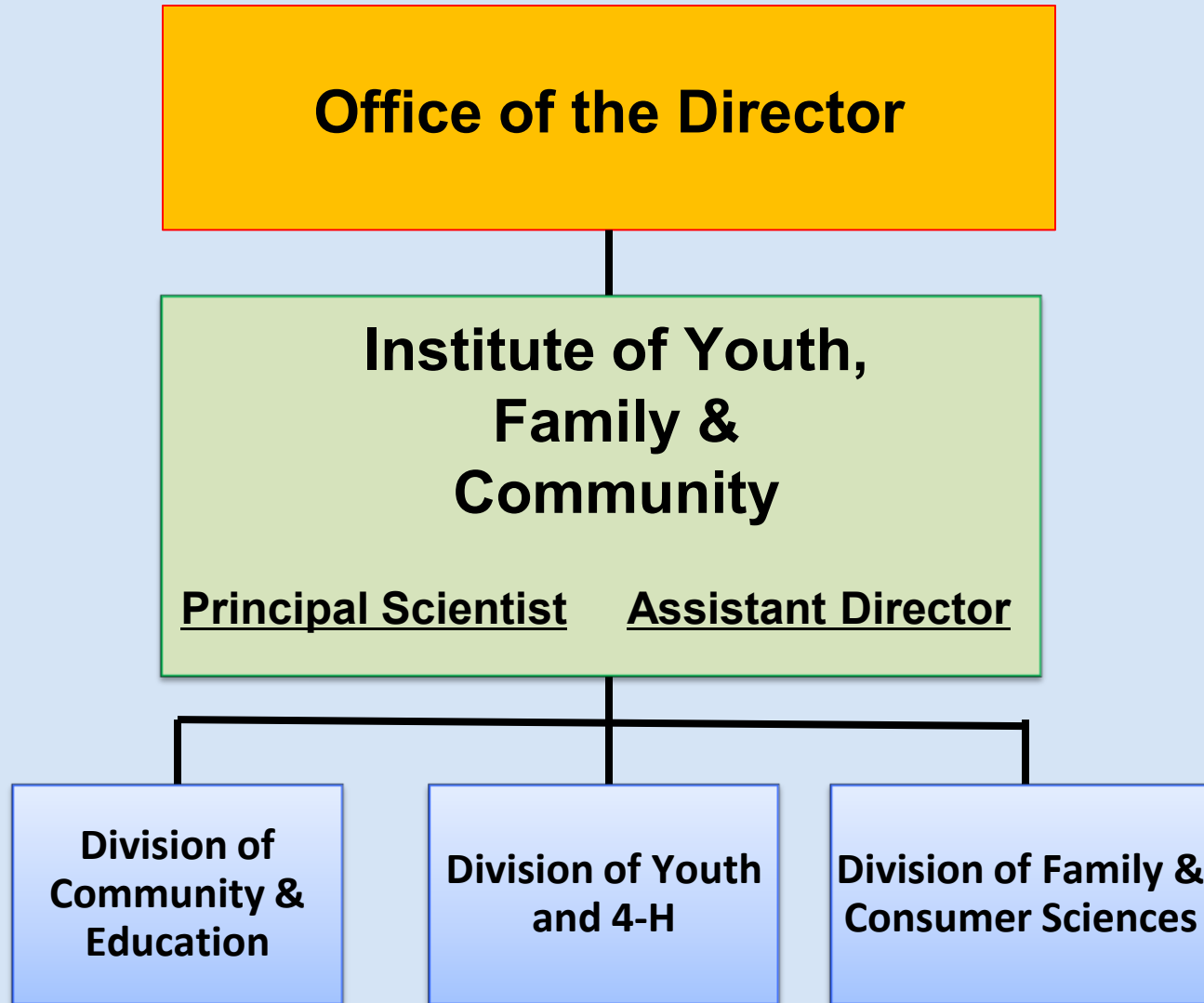
**Division of Plant  
Systems -  
Protection**

**Division of  
Agricultural  
Systems**



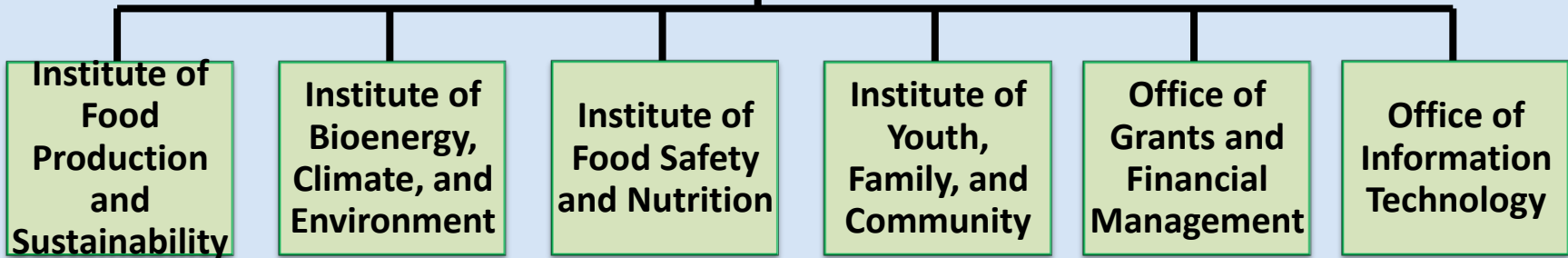








**Office of  
the Director**







# Office of the Director Director

**Deputy Director  
for Agriculture and  
Natural Resources**

**Deputy Director  
for Food and  
Community Resources**

**Equal  
*Opportunity*  
Staff**

**Planning,  
Accountability,  
and Reporting  
Staff**

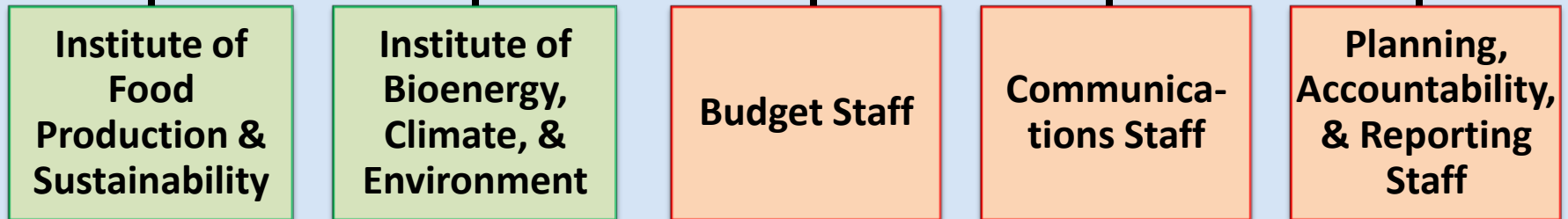
**Communications  
Staff**

**Budget Staff**

**Center for  
International  
Programs**

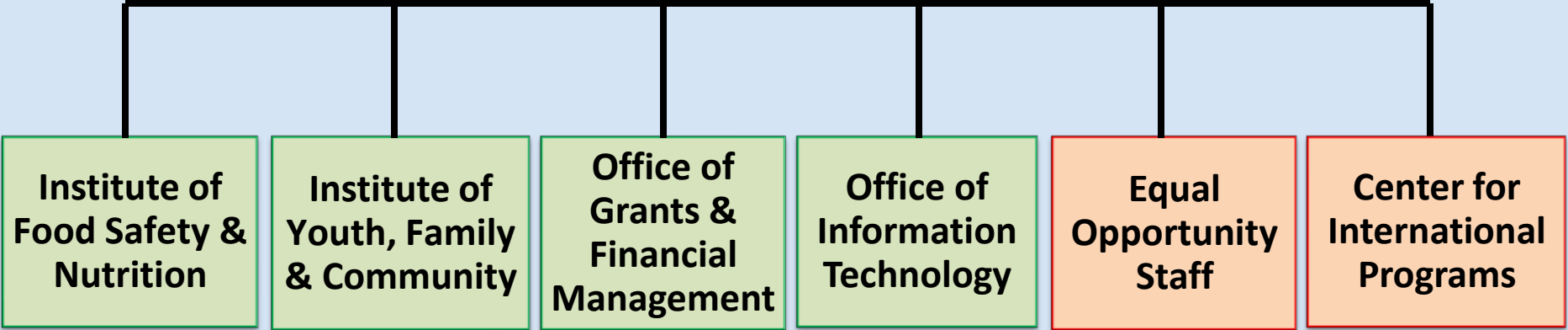


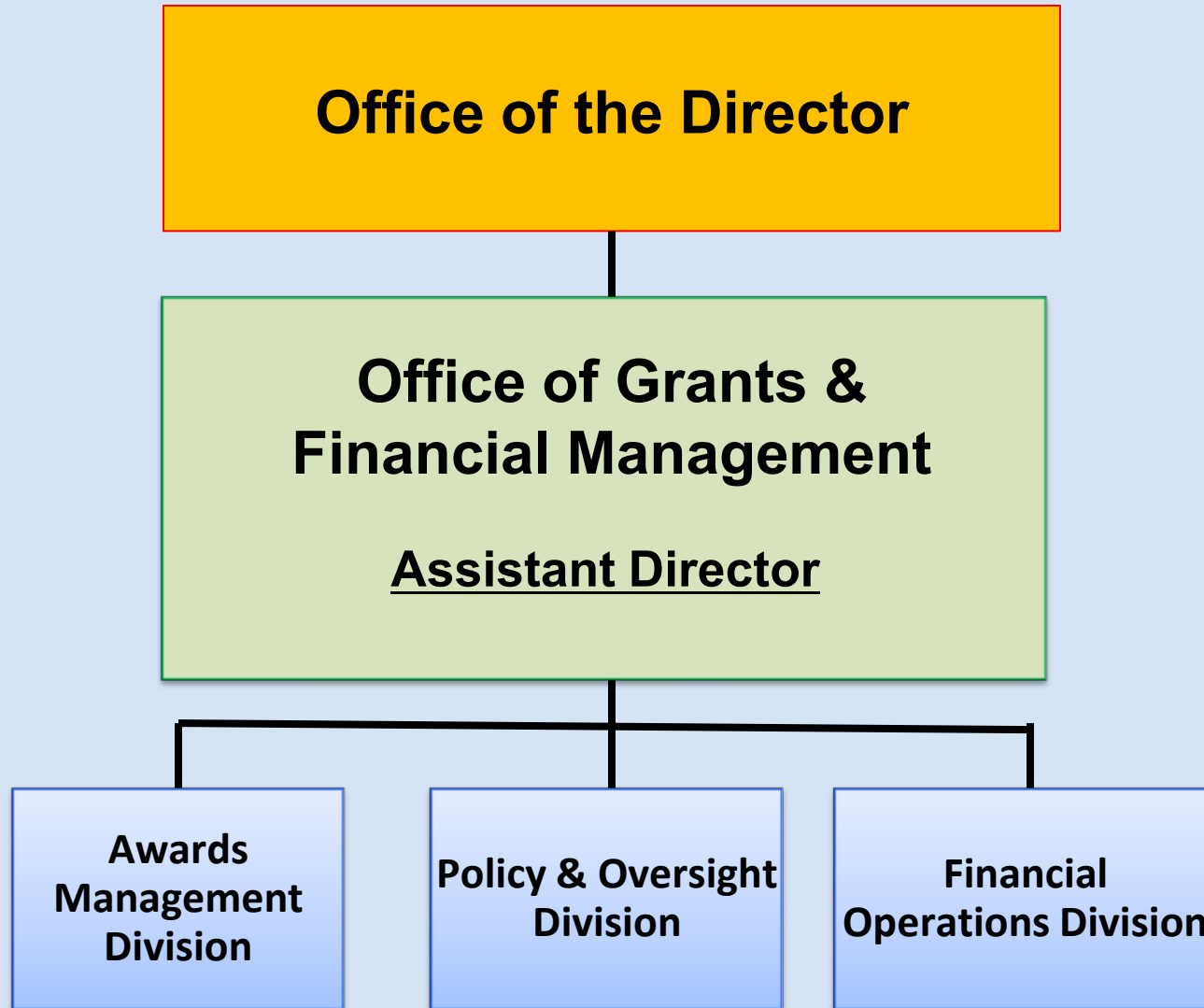
**Deputy Director  
for Agriculture and  
Natural Resources  
Dr. M. Broussard**



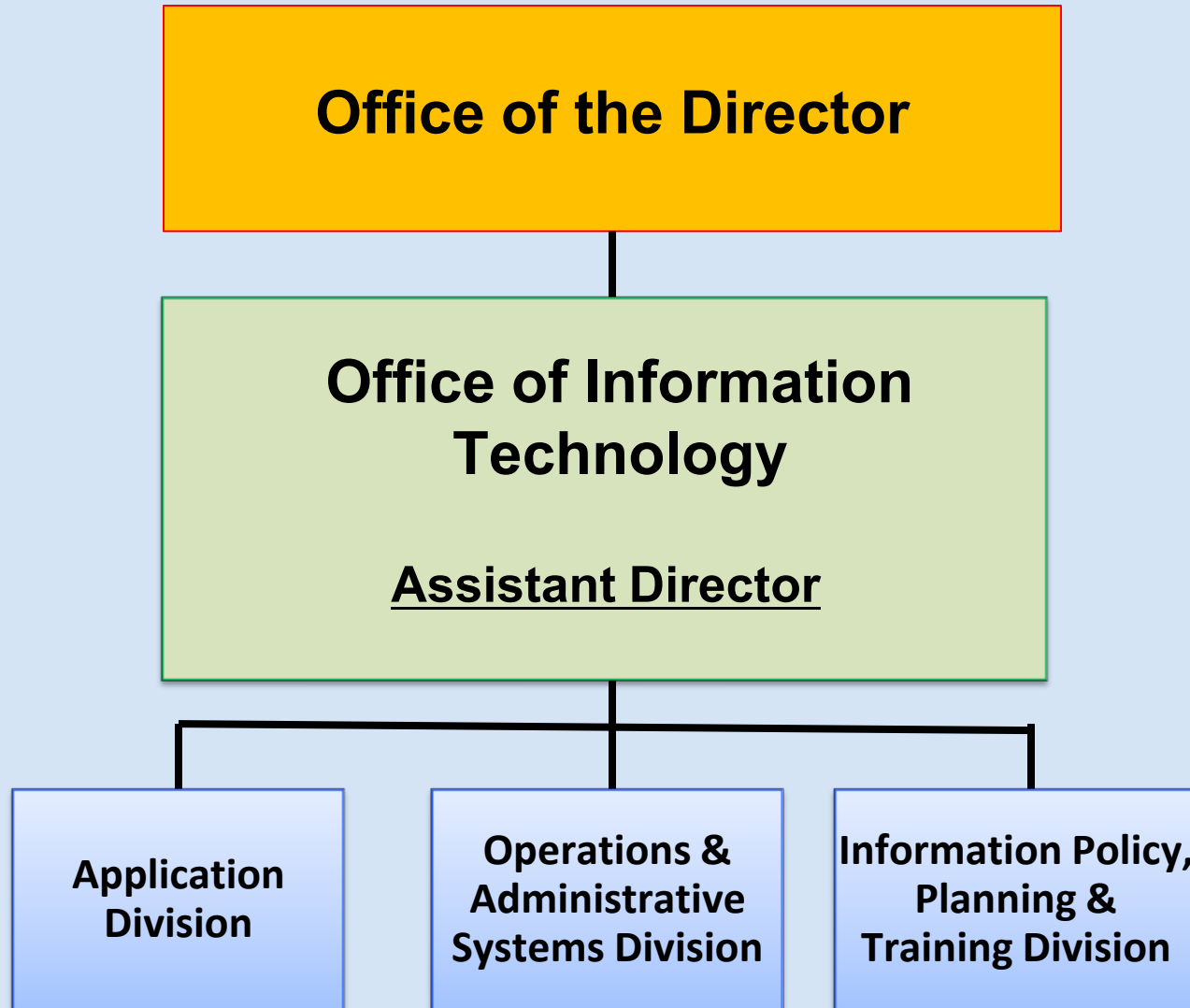


**Deputy Director  
for Food and Community  
Resources**











National Institute of Food and Agriculture  
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# NIFA: An Agency To Be Proud Of

INVESTING IN SCIENCE | SECURING OUR FUTURE

# **Update on the Agricultural Research Service**

## **for**

### **ESS/SAES/ARD Workshop**

#### **Nashville, Tennessee**

#### **September 29, 2010**

---

**Edward B. Knipling**  
Administrator

United States  
Department of  
Agriculture

1400 Independence Avenue, SW  
Room 302-A  
Jamie L. Whitten Federal Building  
Washington, DC 20250

Agricultural  
Research  
Service

202-720-3656 (voice)  
202-720-5427 (fax)  
[edward.knipling@ars.usda.gov](mailto:edward.knipling@ars.usda.gov)



# ARS Profile

(<http://www.ars.usda.gov>)

---

- Intramural scientific research agency of USDA
- Farm-to-table research scope
- Information and technology transfer
- Administration and stakeholder priority setting process
- National Research Programs
- 1,000+ projects
- 2,500+ scientists and post docs
- 6,500+ other employees
- 100+ laboratories; 5 overseas laboratories
- \$1.2 billion annual budget
- Partnerships with other agencies, universities, and industry
- International collaborations

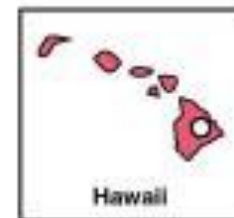




# ARS Locations



- ⊛ Area
- \* Research Centers
- Human Nutrition Centers
- Research Locations
- Research Worksites



# ARS Organization: Matrix Line and Staff

Secretary  
of Agriculture

Under Secretary, Research, Education, and  
Economics (REE)

Administrator, Agricultural Research Service  
(ARS)

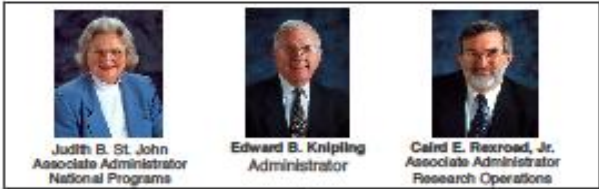
## Program Planning, Coordination, and Support

- Office of National Programs
- Office of International Research Programs
- Administrative & Financial Management
- Chief Information Officer
- Office of Diversity, Outreach, and Equal Opportunity
- ARS Homeland Security
- Office of Technology Transfer
- Budget & Program Management
- Information & Public Affairs
- Office of Scientific Quality Review

## Research and Information Delivery

- Beltsville Area
- Mid South Area
- Midwest Area
- North Atlantic Area
- Northern Plains Area
- Pacific West Area
- South Atlantic Area
- Southern Plains Area
- National Agricultural Library

ARS LABORATORIES



Administrator's Council  
Agricultural Research Service

Office of National Programs

Area and NAL  
Directors



Steven M. Kappes  
Deputy Administrator,  
National Program Staff  
Animal Production & Protection



Steven R. Shaffer  
Deputy Administrator,  
National Program Staff  
Natural Resources & Sustainable  
Agricultural Systems



Wilbert H. Blackburn  
Director,  
Northern Plains Area



Deborah Brennan  
Director,  
South Atlantic Area



Dan R. Upchurch  
Director,  
Southern Plains Area



Photo  
unavailable

Sally M. Schneider  
Acting Deputy Administrator,  
National Program Staff  
Crop Production & Protection



Molly Kretsch  
Deputy Administrator,  
National Program Staff  
Nutrition, Food Safety & Quality



Larry Chandler  
Director,  
Midwest Area



Joseph T. Spence  
Director,  
Beltville Area



Andy Hammond  
Director,  
Pacific West Area



Edgar G. King, Jr.  
Director,  
Mid South Area



Darluz Swietlik  
Director,  
North Atlantic Area



Simon Liu  
Director,  
National Agricultural Library



# ARS Program Scope and Capacities (Disciplines, Funding, and Infrastructure)

---

**Natural  
Resources and  
Sustainable  
Agricultural  
Systems**  
  
(~20%)

**Crop  
Production and  
Protection**  
  
(~40%)

**Animal  
Production and  
Protection**  
  
(~15%)

**Nutrition,  
Food Safety  
and Quality**  
  
(~25%)





# USDA Research Priorities & Targeted Outcomes

---

- Climate Change
- Bioenergy/Biofuels
- Human Nutrition/Obesity Prevention/  
Children's Health
- Food Safety
- Global Food Security



# ARS Budget Status and Outlook

---

	<u>(\$000s)</u>	<u>Net Change (\$Ms)</u>
FY 2010 Appropriation ( <i>current</i> )	1,179,693	--
FY 2011 President's Budget	1,199,669	+20
FY 2011 Senate	1,216,815	+37
FY 2011 House	~1,190,000	+10
FY 2011 Conference/Appropriation ( <i>Anticipate Continuing Resolution</i> )	?	?
FY2012 President's Budget	?	?



# Some Program Initiatives

---

- Genetic Resources
- Biomass/Bioenergy Centers
- Global Research Alliance on Agricultural Greenhouse Gases
- **President's Task Force on Childhood Obesity**
- Feed the Future/Borlaug Research Initiative
- Agriculture Technology Innovation Partnerships (ATIP)



# Some Management Initiatives

---

- Extramural Agreements Management
- Capital Investment Strategy
- Cultural Transformation





*ARS Values and  
Appreciates our  
SAES and ARD  
Partnerships  
THANKS!*



# Developing and Managing Large Integrated Grants

**Sanjiv Singh**

Research Professor, Carnegie Mellon University

Project Director, Comprehensive Automation for Specialty Crops (CASC)

**Marcel Bergerman**

CASC Project Manager





# Outline

---

- Background
- Act 1: Finding a Fit with SCRI
- Act 2: Writing a Winning Proposal
- Act 3: Managing the project

# Background: Robotics Institute, CMU

---


- Created in 1983
- ~500 people working on broad range of technologies
- Growing 10%/year; doubling in size every 6 years
- Approx. \$60M/year budget. Department brought in its Billionth dollar in Sep 2010.
- Largest department at Carnegie Mellon
- Majority of faculty in “soft money” positions
- Funding from DOD, NSF, NASA, corporations
- Long history of collaboration between researchers, universities, users and corporations
- Commonly put together large proposals (> \$1M/year)




# Personal Motivation

---

- SCRI represents a sea change: provides resources to develop a critical mass
- Opportunity to “raise all ships”:
  - Improve quality of life for agricultural workers
  - Keep the US agriculture competitive
  - Resurrect Agricultural Engineering as a discipline
  - Fuel a market for high tech Agricultural tools
  - Lower environmental footprint
- Payback for investing in a non-traditional organization

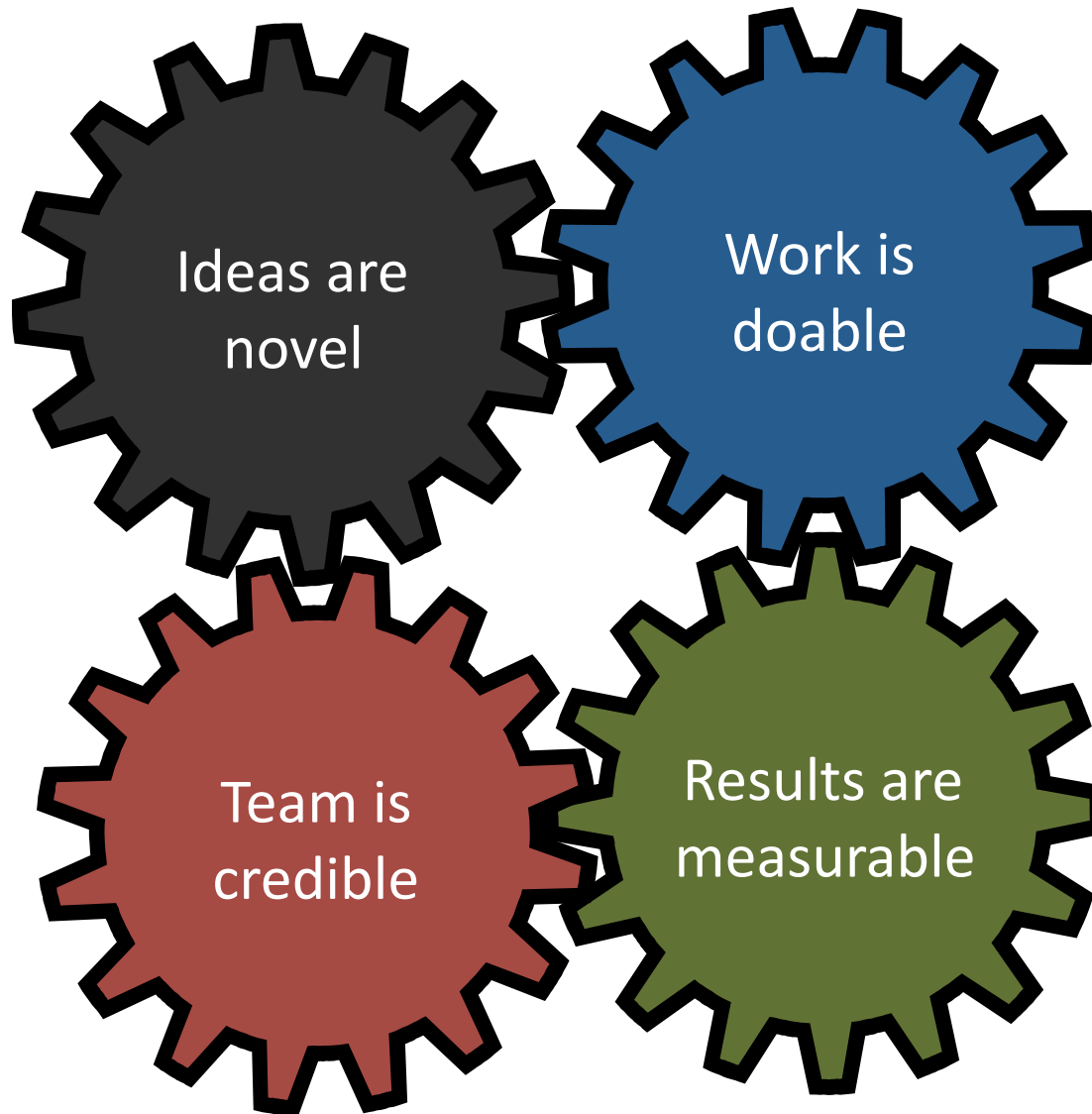


Act I:  
Finding a fit with SCRI



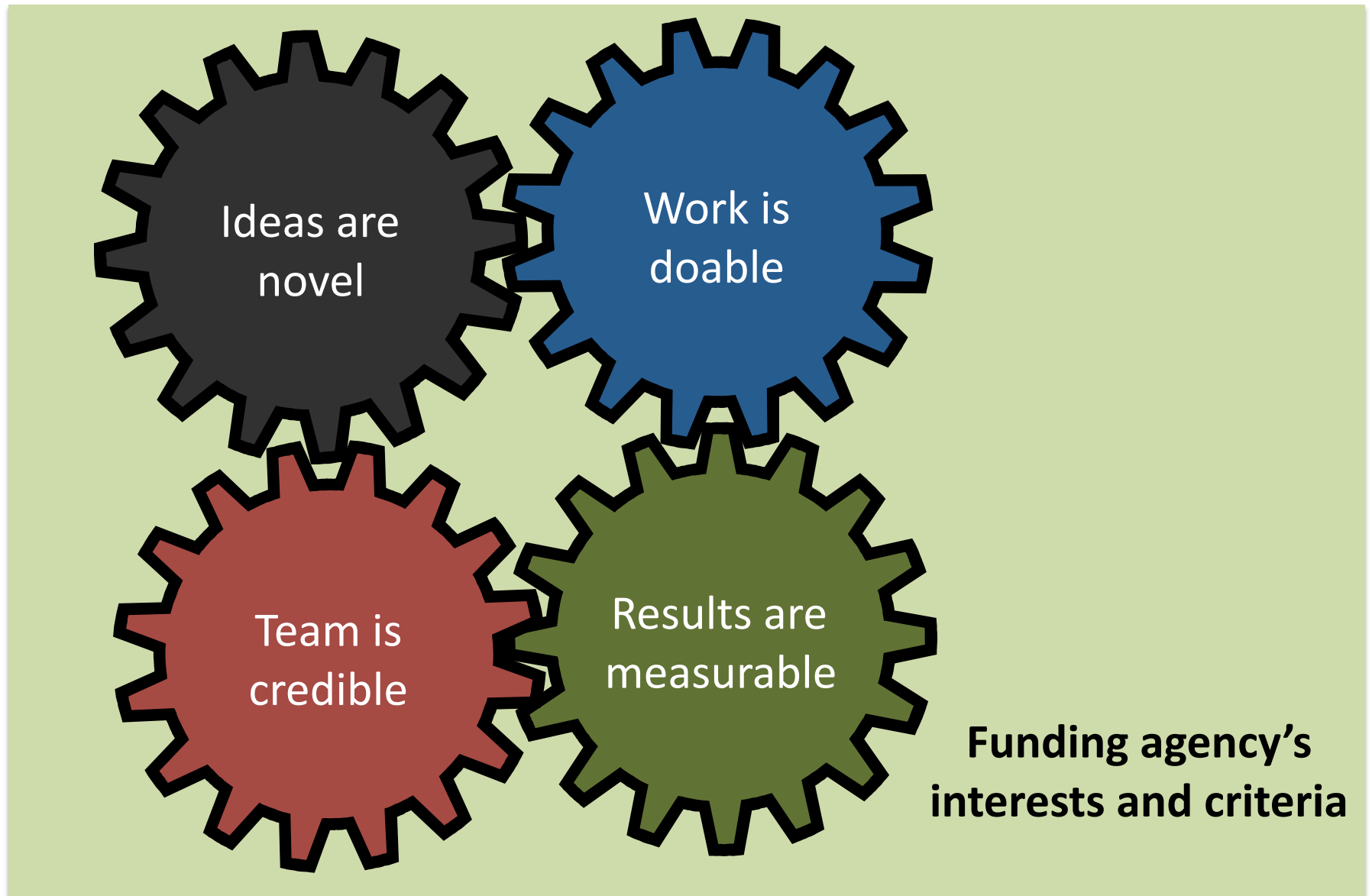
# Make up of ANY successful proposal

---



# Make up of ANY successful proposal

---







# Examples of agencies' interests and criteria

---

- NSF
    - Intellectual merit
    - Social impact
    - Not big on systems
  - DARPA
    - Paradigm shifting technology
    - Military relevance
    - Not big on social impact
  - NASA
    - Technologies for extreme environments
    - Space relevance
    - Dual use
- USDA SCRI
    - Multi-disciplinary
    - Multi-state
    - Cross-cutting
    - Has significant stakeholder involvement
    - Gets out in the world (e.g. via ag extension)
    - Good chance that the enterprise will grow after USDA funding ends



# Act 2: Writing a Winning Proposal



# Challenge of large proposals

---

- Scope can be so wide that no single person is an expert in all of the topics, BUT
- Proposal needs to show an integrated approach, can't be piece meal
- **WHOLE MUST BE GREATER THAN THE SUM OF THE PARTS**

# Developing a large SCRI proposal

---

- Develop good links with industry being served
  - Months/years before CFP is issued
- Jointly define problems to be solved and prioritize them
  - Start with open problems that the stakeholders want solved
  - Not what can be done with your favorite approach
- Identify core team
  - Go for the “dream” team, not your friends team
  - Best partners are complementary, not the people who do more of what you do
  - Include plant scientists, engineers, extension personnel and companies
  - Recruit secondary players only as needed
  - Recruit strong advisory panel
- Identify thematic areas and themes
  - Each theme should have a clearly identified leader



## Developing a large SCRI proposal (cont.)

---

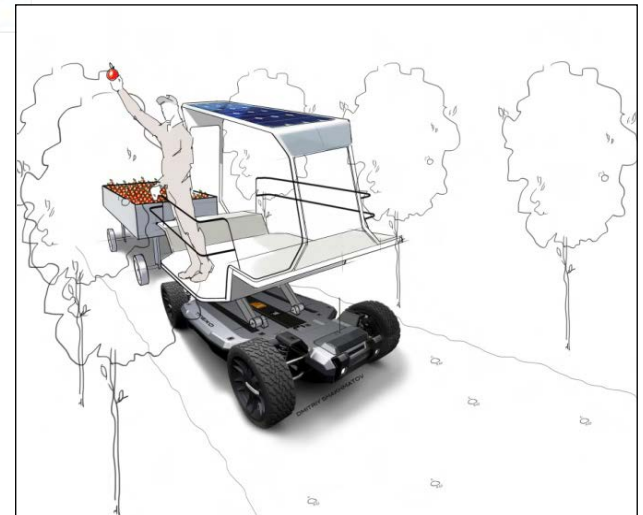
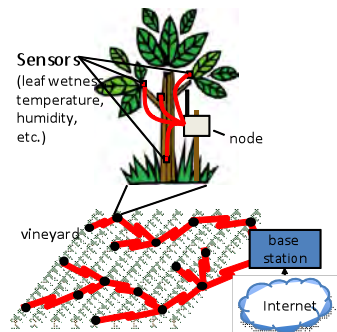
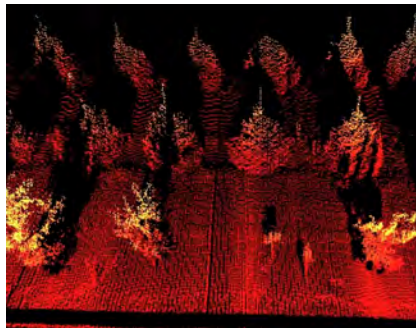
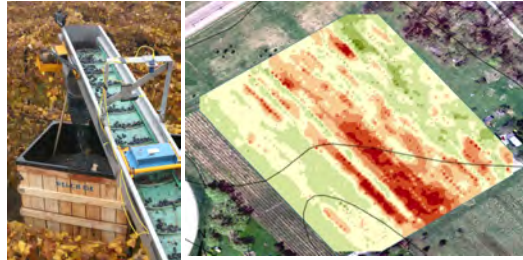
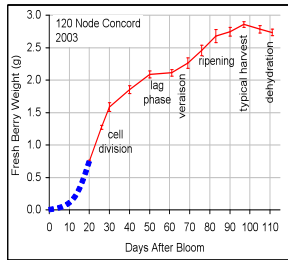
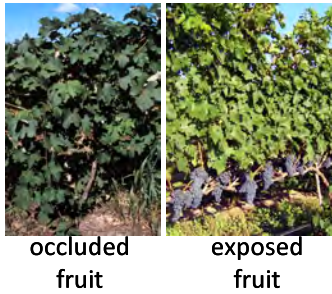
- Find matching funds
  - Growers, industry consortia and equipment manufacturers
  - Make sure to verify match eligibility with USDA, especially for equipment
  - Match commitments must be firm
  - Always “overmatch” as some items may not be accepted at award time
- Develop storyboards for each theme
  - Circulated and revised frequently among/by team members
  - Don't write any text before storyboard is complete
- Core team produces proposals and carries it to finish line

# Storyboard structure

---

- Problem
  - Must be agnostic to solution
  - No jargon—something a grower would say
- Benefits
  - For the grower (improved quality, increased yield, reduced labor, lower environmental footprint, etc.)
- Approach
  - Key ideas: stress novelty of ideas
  - Rationale: Why the ideas are worth considering
- Team Expertise
  - List partners, especially outreach and commercialization
- Schedule over four years
  - Activities, milestones, success criteria
  - This turns into Statement of Work
- Each storyboard has compelling graphics

# A picture is worth a thousand words!



# People involved

---

- Project director
  - Sets overall strategy, parallelizes tasks
  - Selects collaborators and negotiates their budget allocation
  - Sets proposal outline and page budgets
  - Has final word on conflicts
- Proposal manager
  - Integrates contributions from team
  - Makes sure all requirements from solicitation are met
- Review (“red”) team
  - Not the researchers who write the proposal
  - Performed sufficiently early so comments can be incorporated
- Get university behind project
  - Will need to sign off on match
  - Will need to cooperate on submission



# How CASC was put together


---

- Started discussions with Penn State/apple growers 9 months before proposal deadline
- Identified movers and shakers in the industry, attracted them
- Started and stayed with a single project lead
- Created an outline of the proposal
- Refused to accept text already written
  - No writing until outline accepted
- Each leader required to articulate (max. three slides)
  - Problem: agnostic to solution (e.g. need to count fruit)
  - Approach: how the problem is solved (e.g. use computer vision)
  - Milestones: concrete results (e.g. build a mobile sensor)
  - Criteria for success: quantitative (e.g. count 95% of visible fruit)


## How CASC was put together (cont.)

---

- Once picture clear, leaders wrote in a structured way with fixed page limits
- Core group of people wrote front end and back end
- Conducted “Red Team” review by others who have written large proposals and run large projects
- Sections turned into statements of work for subcontractors
- Got much help from budget offices at PSU, OSU and WSU



# Act 3: Managing the Project



# Typical Elements of a Large SCRI Project

---

- Participants have different cultures
  - Work moves at a different pace at each institution
  - Motivation/criteria for success varies
  - Integration between groups is difficult
- Many threads
  - Not all will be successful
- No one person understands all technical details
- Reporting structure is distributed
- Validation comes from a combination of third parties



# CASC model

---

- A federation of research groups
  - Manage results, not methods
- Clear definition of yearly and interim goals
  - Year 1: straight from proposal
  - Years 2-4: small reassessments based on prior year's findings
- Regular progress assessment
  - Progress report meetings alternate with showcase meetings
  - Two interim reports per year
  - Annual report -- Not a collation of interim reports
  - Annual *in loco* visit to all groups
- Clear integration path
  - Semi-annual and yearly field experiments
- Budget for subgroups reviewed yearly
- Cut efforts that fail even after a lot of feedback
- Look to extension studies and industry consortia to validate problems and success

# Yearly and interim goals

---

- Ideally, already in the proposal
- Goals must be
  - relevant (to the client!)
  - challenging
  - realistic/achievable
- Goals must include at a minimum
  - activities (verb)
    - develop system, execute field test, test algorithm, etc.
  - deliverable (substantive)
    - software, hardware, field test, database, report, etc.
  - success criteria (numeral)
    - quantitative measure of success

# Example: Reconfigurable Mobility

Year 2 goals

Activities	Deliverables	Success Criteria
<ol style="list-style-type: none"> <li>1. Integrate payload for assessment and treatment tasks.</li> <li>2. Integrate low-cost localization.</li> <li>3. Perform field tests in WA and OR.</li> <li>4. Extend APM automation to one more platform.</li> </ol>	<ol style="list-style-type: none"> <li>1. APM integrated with GIS and crop load assessment.</li> <li>2. APM integrated with precision spraying.</li> <li>3. APM automation package installed and tested on N. Blosi platform.</li> </ol>	<ol style="list-style-type: none"> <li>1. 100 km low-cost APM scout safe operation with a MDBF of 10 km.</li> <li>2. 10 km of autonomous row following with the N. Blosi platform.</li> </ol>

Year 1 goals by quarter

Quarter	Goals	Deliverable
1	1. Demonstrate autonomous mobility in orchard (1 km) using existing APM	1. Demonstration
2	<ol style="list-style-type: none"> <li>1. Complete design of first APM; test components individually</li> <li>2. Demonstrate simulated driving between rows of trees based on laser data collected in Y1Q1</li> </ol>	<ol style="list-style-type: none"> <li>1. Design document, test report</li> <li>2. Demonstration</li> </ol>
3	<ol style="list-style-type: none"> <li>1. Execute 1 km continuous run row following experiment in orchard</li> <li>2. Execute 10 km continuous run row following experiment in orchard</li> <li>3. Map APM's design onto orchard platform</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstration</li> <li>2. Demonstration</li> <li>3. Design document</li> </ol>
4	<ol style="list-style-type: none"> <li>1. Develop orchard-specific row guidance and safety using precision GPS</li> <li>2. Deploy of 3 different payloads from APM</li> <li>3. Port APM design to different platform</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstration</li> <li>2. Demonstration</li> <li>3. Demonstration</li> </ol>

# Meeting and reporting schedule

Month	1	2	3	4	5	6	7	8	9	10	11	12
Progress Report/ Showcase Meeting	PRM	SM	PRM	SM	PRM	SM	PRM	SM	PRM	SM	PRM	SM
Advisory Panel Meeting						APM						APM
Interim/Yearly Report			IR					IR				YR



# Roles of the PD and PM

---

- Project Director
  - Set the pace of the project
  - Establish goals
  - Negotiate subcontracts
  - Control budget (macro)
  - Communicate with stakeholders
  - Make final decisions on project-related matters including cutting themes
- Project manager
  - Ensure SOW is being pursued and goals are being met
  - Prepare and issue reports
  - Organize and run meetings
  - Issue and oversee subcontracts
  - Control budget (micro)
  - Consult with USDA on project-related matters

why  
what

how  
when  
where  
whom



# cascrop.com

---

- Knowledge repository
  - Field trip reports
  - Papers, articles, posters
  - Press reports/press releases
  - Announcements, calendar
  - Team and advisory panel contact info
- Base technology: Joomla

# cascrop.com

The screenshot shows the homepage of cascrop.com. At the top left is the logo for CASC (Comprehensive Automation for Specialty Crops). To the right is a search bar labeled "Ajax Search...". Below the logo is a navigation menu with links: Home (site frontpage), The Project (details and updates), The Team (science and industry), Publications (choose by type), In the News (featured articles), What's New (recent updates), and Partnerships (our collaboration). The main content area features a large image of a person driving a red utility vehicle through an orchard, with a "Show Pictures" button and a "Reconfigurable Mobility The APM" caption. To the right is an "Announcements" sidebar with entries for "Interpoma" (November 4-6, 2010, Bolzano, Italy), "Orchard tours" (November 7-9, 2010, Italy), and "EIMA" (November 10-14, 2010, Bologna, Italy). At the bottom left, there is a "Last Updated" section with the date 09.14.10, a globe icon with "cascrop.com" text, and a paragraph of text describing the CASC program. A "Read more..." button is located below the text.

**CASC**  
Comprehensive Automation  
for Specialty Crops

Ajax Search...

**Home**  
site frontpage

**The Project**  
details and updates

**The Team**  
science and industry

**Publications**  
choose by type

**In the News**  
featured articles

**What's New**  
recent updates

**Partnerships**  
our collaboration

Show Pictures

**Reconfigurable Mobility** The APM

**Announcements**

**Interpoma**  
November 4-6, 2010  
Bolzano, Italy

**Orchard tours**  
November 7-9, 2010  
Italy

**EIMA**  
November 10-14, 2010  
Bologna, Italy

Last Updated  
09.14.10



Comprehensive Automation for Specialty Crops (CASC) is a matching grant program funded by the USDA-SCRI and industry to develop comprehensive automation strategies and technologies for the specialty crop industry, with an initial focus on apples and nursery trees. We are a multi-disciplinary, multi-institutional group comprised of engineers, scientists, extension educators, growers, and industry representatives in universities, government labs, and companies spanning five states, representing some 70% of all US apple production.

Read more...

# Feedback at end of Year 1

---

- GOOD

- Delineated tasks
- Participation of advisory panel
- Team of very competent senior scientists and engineers
- Collaborators very enthusiastic, especially the extension people
- Field testing, especially two weeks in field in WA
- Emails are keeping advisory panel engaged
- Project is lots of fun for many of us
- Undergrads and lay people love to hear about this project
- Having a project manager

- NOT AS GOOD

- No open discussion at meetings due to presence of stakeholders
- Not enough time for consideration or discussion of showcase
- Depth of communication and understanding is not as good as it could be
- Meeting structure/frequency could be improved
- Reporting structure/frequency could be improved
- For economists and biologists, not much may happen month to month
- Apparent expectations of monthly reporting are inappropriate
- Culture of project is quite different from what some team members are used too





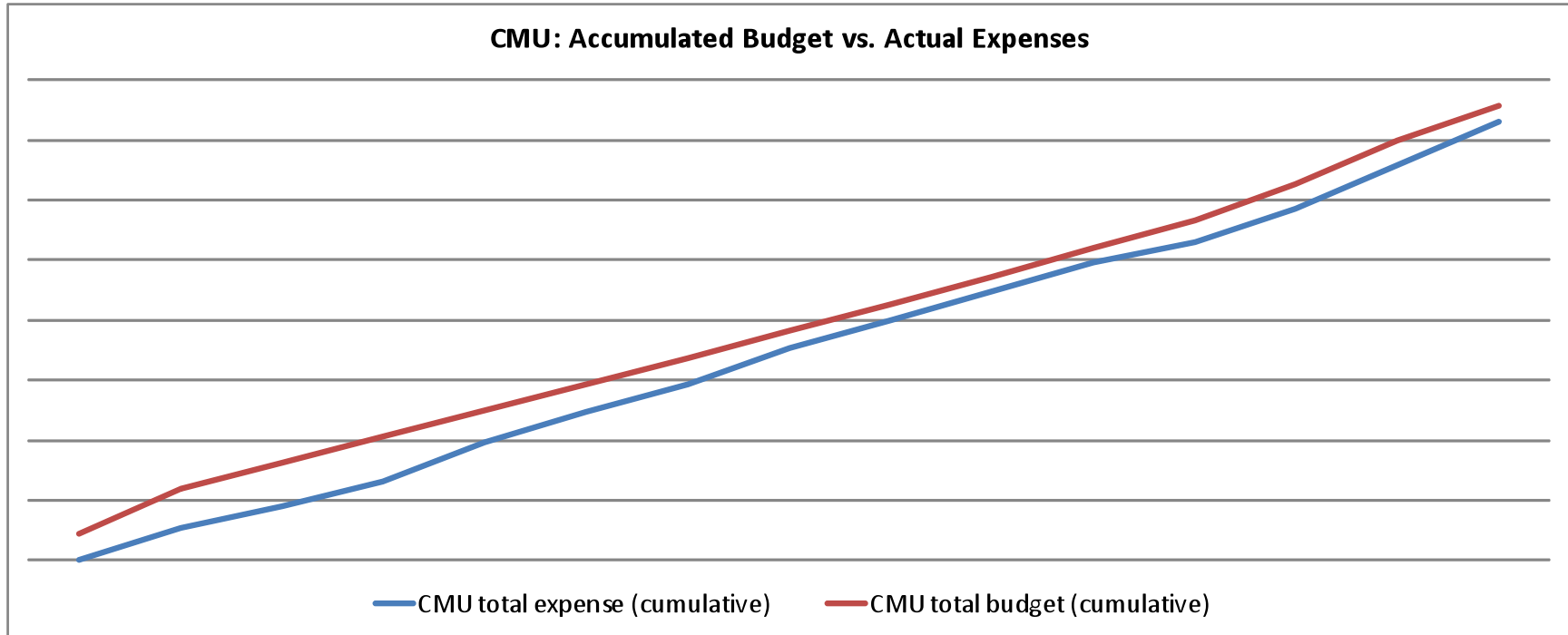
# Challenges

---

- Maintain communication among all groups
- Dealing with an underperforming partner
- Share data outside project
- Engineering vs. plant science culture
- Controlling budget and matching

# Budget control

---



# Staying successful

---

- Motto: “Keep the program sold”
  - Funding is not an entitlement
  - Make your client look good
  - Provide continuous, easy to explain, reliable evidence that you are succeeding
- Who is the client?
  - Industry associations
  - Growers
  - USDA program manager

## Summary: Winning

---

- Start discussions with industry early
- Land usage has great match potential, but cash contributions are the way to tell if the industry is really serious
- Outline! Don't write until content is clear
- Set metrics (criteria for success) to clarify that your project will be beneficial
- Proposal should read like it was written by a single entity
- Get industry leaders on your advisory panel
- Perform a "Red Team" review of your proposal by people not involved in writing



# Summary: Managing

---

- Get experienced people to manage proposal and run project
  - Distinct need for a Proposal/Project Manager at 50% effort for a CAP
- Set/review goals for each team every year. Be clear on criteria for success. Use this for setting Statement of Work for each institution.
- Make expectations (reports, meetings, field trips) explicit
- Cut themes that are not working
- Keep program “sold”: Involve advisory board and program manager continuously



Thank you.

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National Institute of Food and Agriculture  
[www.nifa.usda.gov](http://www.nifa.usda.gov)

# Why, How, Who, and What NIFA and Outcomes

Bob MacDonald

Director

Office of Planning and Accountability

September 29, 2010



# Topics

- Federal Budget Situation – **Why** your reports are important
- **How** NIFA uses your reported outcomes and to **whom** we send them
- Examples of **what** NIFA sends forward
- Advertisement – Building Consensus on National Outcomes and Indicators Workshop





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# Federal Budget Situation

## Why your reports are important





Chart 4: Government Revenue and Cost 1970-2080

Percent of GDP

60

# 2007 GAO Report – Pre-Recession

50

40

30

20

10

0

1970 1980 1990 2000 2010 2020 2030 2040 2050 2060 2070 2080

--- Revenue

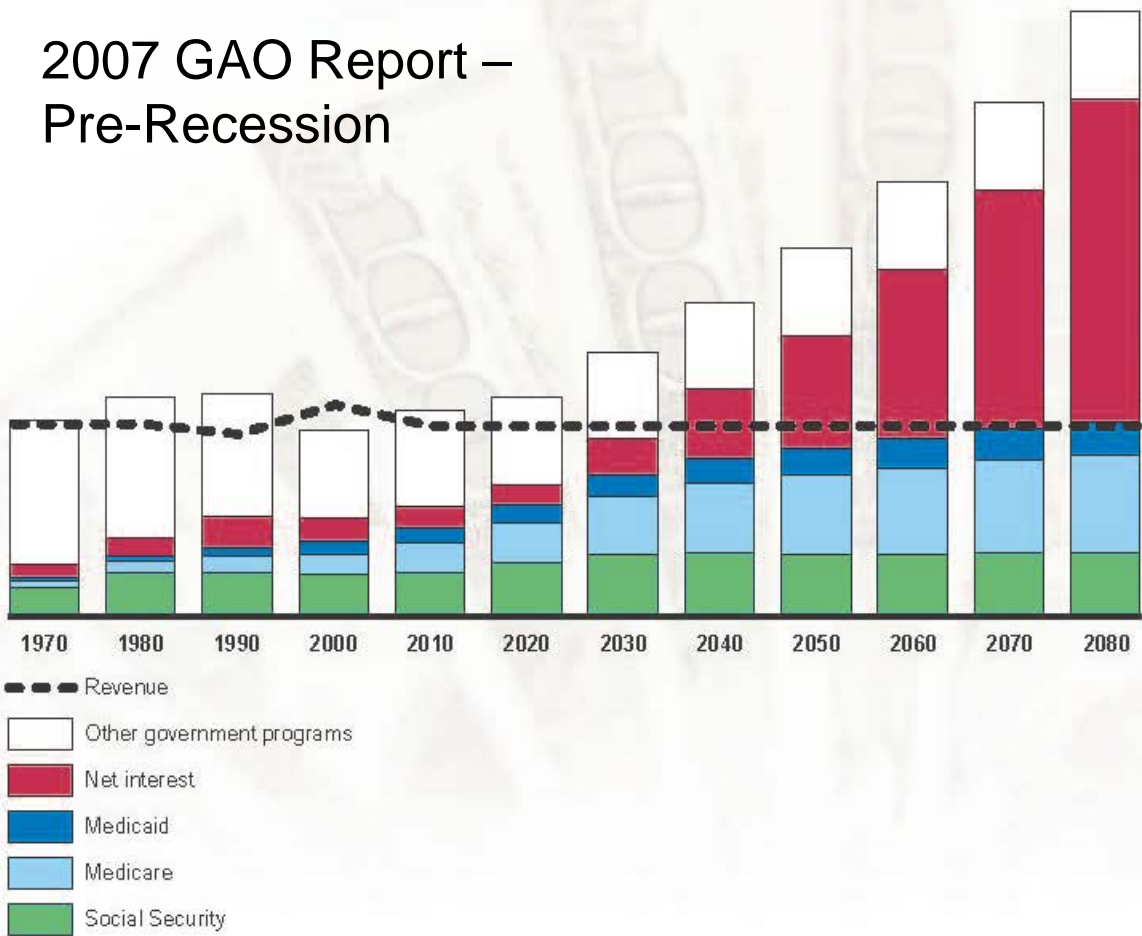
Other government programs

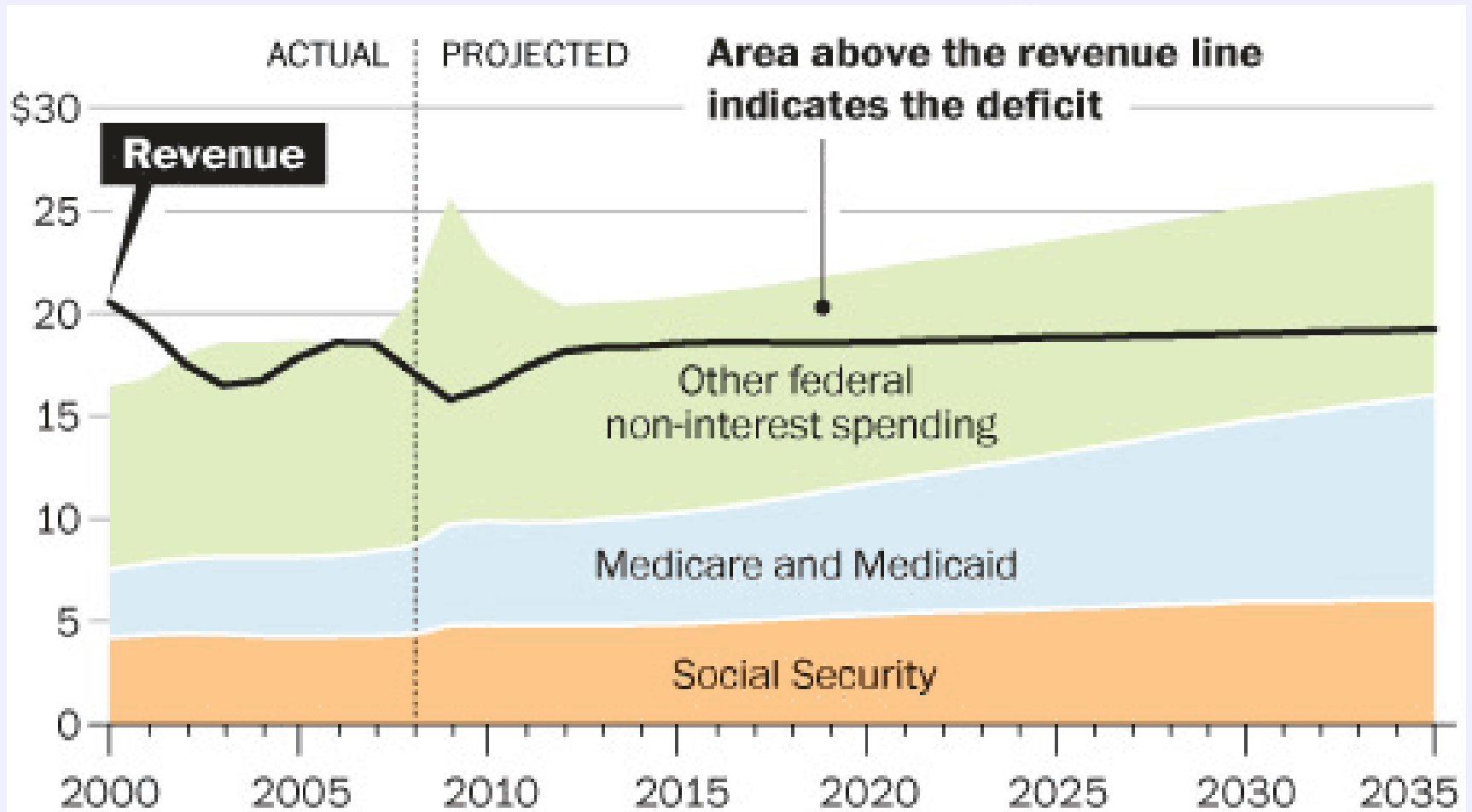
Net interest

Medicaid

Medicare

Social Security



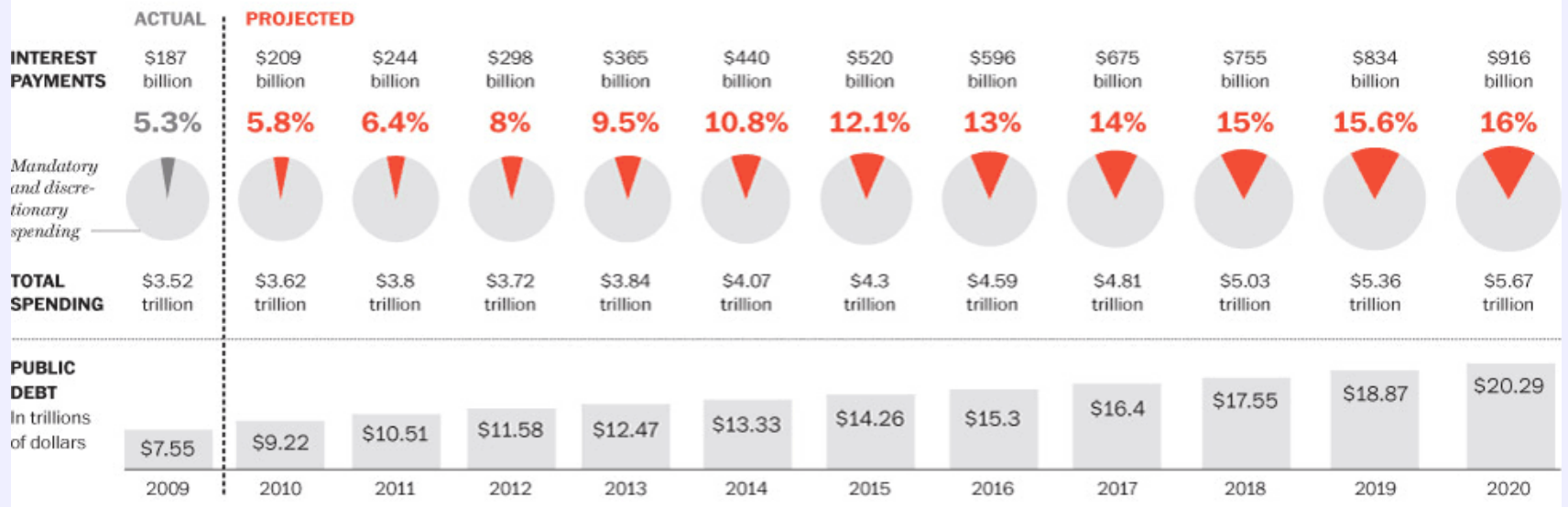


NOTE: Does not include interest on the debt.

Source: Congressional Budget Office as published in The Washington Post 4/27/2010



### Interest payments as a percentage of annual federal spending



Source: Congressional Budget Office as published in The Washington Post 4/27/2010





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# How NIFA uses your reported outcomes and to whom we send them





# How NIFA uses reported outcomes

- Budget
  - Secretary (Agency Estimates – June)
  - White House (Department Estimates – September)
  - Congress (President's Budget – February)



# How NIFA uses reported outcomes

- Budget
  - Past performance by goal and objective
  - Proposed increases
    - Past performance (if existing budget line)
    - Future expected results if receive proposed increase



# How NIFA uses reported outcomes

- USDA Performance Annual Report
  - Examples of Research, Education, and Extension have high visibility
- Portfolio planning and assessment
  - NIFA and OMB





# Examples

(Quality and quantity of outcomes in Annual Reports  
has really improved)





# What is needed to convince a decision-maker?

- Concise and comprehensible
- Context and interpretation
- Public, National value



**Farmers Grow Higher Revenue Generating Crops –** With NIFA funding scientists in North Dakota developed three barley cultivars which are recommended for malting and brewing by the American Malting Barley Association. The two-rowed malting barley cultivar Conlon was grown on 18% of the North Dakota barley acreage or 265,000 acres. Since Conlon is a malting barley, it commanded on average a \$1.25 premium over feed barley. In 2009, this resulted in Conlon generating an additional \$23 million in revenue for North Dakota growers that grew this cultivar.



**More Efficient Bio-refineries** - Improved conversion of lignocellulosic biomass into biofuels is a high priority national research goal that will enhance national security, balance of trade, rural employment opportunities, and the nation's environmental performance, including net reductions in CO<sub>2</sub> emissions. NIFA funded scientists in Georgia developed a new chemical reaction that converts waste biomass lignin into high-value chemical components that will make bio-refineries more efficient and effective. This new reaction will yield high-value, renewable, chemical components derived from lignin. The new products can be used in a variety of products that are currently dependent on petroleum-based resources, as well as improve modern ethanol conversion programs.





**Improving Efficiency in Pork Production** – Pork producers who formulate diets on a digestibility basis, maximize their use of synthetic amino acids, and make use of alternative ingredients can reduce total feed costs by more than \$20 per ton in some cases at an average savings per ration of \$12 per ton. This information was provided by NIFA funded University of Missouri to more than 165 Missouri pork producers who raise more than 80 percent of the pork in Missouri. The feed savings generated by reformulating diets resulted in an average of \$5.50 per pig marketed. Therefore, a Missouri pork producer who finishes 6,000 head of pigs had a \$30,000 savings in feed costs. For Missouri, the economic impact for pork producers is over \$14.8 million savings in feed costs.



**Electrical Energy Production from Natural Plant Processes – A** NIFA funded researcher at Vanderbilt University and his colleagues have successfully converted solar energy to electricity using a photosynthesis protein unit. The conversion efficiency has been improved more than four orders of magnitudes over the course of three years of the research. The prototype can produce electricity voltage similar to an AA battery. More impressively, the prototype unit has been continuously working for more than 300 days and still counting. This also offers a new value added uses of the by-products of agricultural crops.



**Research Aims to Improve Child Nutrition** – About 12% of the U.S. population do not consume enough zinc in their diets and are at risk for marginal zinc deficiency. NIFA funded researchers at Oregon State University found that rats fed even marginally zinc-deficient diets had more DNA damage, increased levels of oxidative stress and decreased ability to repair DNA compared to control animals fed diets containing adequate levels of zinc. Impairment of DNA integrity can adversely impact immune function and increase risk for cancer. This study has important implications for child nutrition because infants and children are more likely to suffer from marginal zinc deficiency than adults.



**Fighting Food Pathogens at the Source** – Although cattle are important reservoirs of foodborne pathogens, no validated method exists to monitor them on farms. The goal of this project was to improve food safety by developing efficient, effective methods to determine the *E. coli* O157:H7 and *Salmonella* status of pens of feedlot cattle and to reduce the potential that these foodborne pathogens are transmitted outside the feedlot. NIFA funded scientists in Nebraska developed and validated a pen-testing protocol as a monitoring tool for feedlot production HACCP programs and as a research tool to identify and test potential HACCP control points. This work was important to the understanding of when and where food safety pathogens occur in cattle feedlots and enable the development of control strategies.





# Building Consensus on National Outcomes and Indicators Workshop

- Purpose - To develop one or two regional/national outcomes and indicators for each of the five NIFA priorities
- Scheduled for February 21 - 24, 2011 in New Orleans at the Wyndham Riverfront Hotel



# Workshop Participants

- 55 Land-Grant Participants needed
  - 25 Research, 25 Extension
    - One Research, One Extension from each Region on each of the Five NIFA Priority Area Teams
    - Directors/Associate/Assistant Directors
    - State Program Leaders
  - Five Evaluation Specialists (one on each team)
- Five Facilitators (One for each team)
- Ten NPLs – NIFA (2 per Team)
- Two Office of Planning and Accountability Staff

# Documenting Impacts

## How & Why



HALFWAY THROUGH PHILIPPIANS 2,  
REVEREND PAUL MATTHEWS REALIZED  
HE WAS PREACHING TO THE CHOIR.

Bill Brown  
UT AgResearch  
Institute of Agriculture  
University of Tennessee

 AgResearch

# *Documenting Impacts*

## *Why*

- ✓ Demonstrate the value of our programs
  - ✓ Clientele
  - ✓ Public
  - ✓ Legislature & decision makers
  - ✓ Development
  - ✓ Peers
  - ✓ Internal faculty & staff



- ✓ Lack of public awareness of our programs and activities



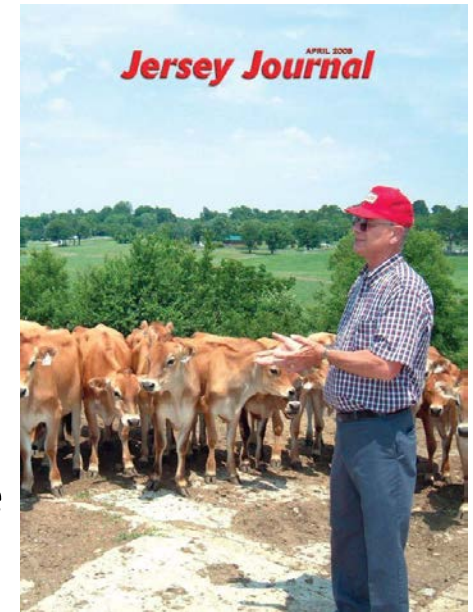
- ✓ Show the high quality of our science



# ***Documenting Impacts***

## ***Why***

- ✓ Generate support for our programs
  - ✓ Clientele
  - ✓ Public
  - ✓ Legislature & decision makers
  - ✓ Development
- ✓ Mandatory items in state & federal budgets comprise greater percentages of revenue



***\*\* Multiple uses of information \*\****

# *Documenting Impacts*

## *How*

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- ✓ Commitment to reporting
- ✓ Know your programs
  - ✓ Short and long term
  - ✓ It is not about yearly reporting
- ✓ Strong linkage between teaching, research & extension
- ✓ Strong linkage with Marketing & Communications
- ✓ Always on the lookout for stories



# Documenting Impacts

## How

- ✓ **Commitment to reporting**
- ✓ **Online faculty annual report**



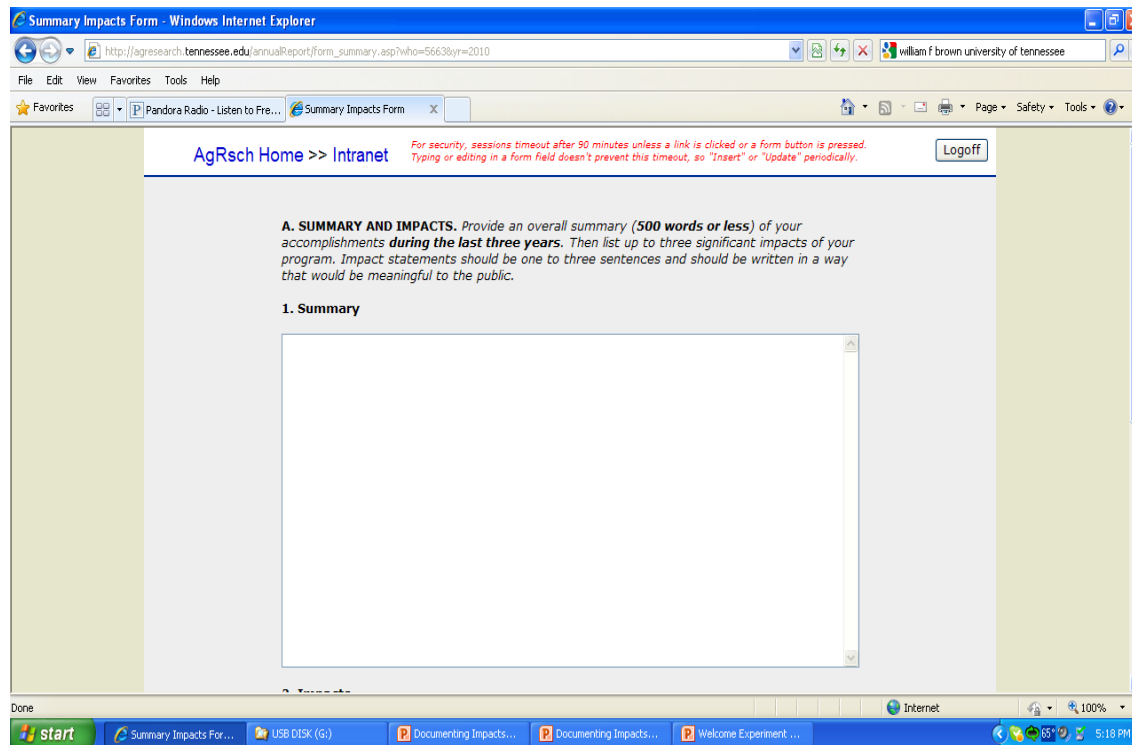
**Joel Lown**

Info Grid	William Brown	AgRsch	All/UTIA
<b>Reports</b>			
<b>Faculty report</b>	<b>3-Year '09</b>		<a href="#">Stats</a> <a href="#">Help</a>
Impacts		[x]	[x]
CRIS projects	[x]	[x]	[x] <a href="#">Reports</a>
<b>Accomplishments</b>			
General info	[x]	[x]	[x]
Awards & honors	[x]	[x]	[x] <a href="#">Types</a>
Course sections			[x] <a href="#">Courses</a>
Graduate students	[x]	--	[x]
Intellectual property	[x]	[x]	[x]
International	[x]	[x]	[x]
Memberships	[x]	--	[x]
Presentations	[x]	[x]	[x]
Focus areas/impacts	[x]	--	<a href="#">Thumbs \$\$\$</a>
Publications	[x]	[x]	[x]
Resources managed	[x]	[x]	[x]
Workplans	[x]	[x]	<a href="#">In-proc. Appr.</a>
<b>Other shared content</b>			
Documents & images		[x]	[x]

# Documenting Impacts

## How

- ✓ **Commitment to reporting**
- ✓ **Extensive editing of AD-421**



The screenshot shows a web browser window titled "Summary Impacts Form - Windows Internet Explorer". The address bar shows the URL: [http://agresearch.tennessee.edu/annualReport/form\\_summary.asp?who=5663&yr=2010](http://agresearch.tennessee.edu/annualReport/form_summary.asp?who=5663&yr=2010). The browser's menu bar includes File, Edit, View, Favorites, and Tools. The page content includes a navigation bar with "AgRsch Home >> Intranet" and a "Logoff" button. A security warning states: "For security, sessions timeout after 90 minutes unless a link is clicked or a form button is pressed. Typing or editing in a form field doesn't prevent this timeout, so 'Insert' or 'Update' periodically." The main section is titled "A. SUMMARY AND IMPACTS. Provide an overall summary (500 words or less) of your accomplishments during the last three years. Then list up to three significant impacts of your program. Impact statements should be one to three sentences and should be written in a way that would be meaningful to the public." Below this is a sub-section "1. Summary" with a large text input field.



**Joel Lown**



# ***Documenting Impacts***

## ***How***

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- ✓ ***Strong linkage between teaching, research & extension***

- ✓ Extension has online reporting for agents
- ✓ Joint submission of “Plan of Work”
- ✓ Major emphasis on Field Days



- ✓ “Traditional clientele”
- ✓ “Non-traditional clientele”

# *Documenting Impacts*

## *How*

- ✓ Milan No-Till Field Day  
3,000 to 4,000 attendance



VIP Breakfast

# *Documenting Impacts*

## *How*

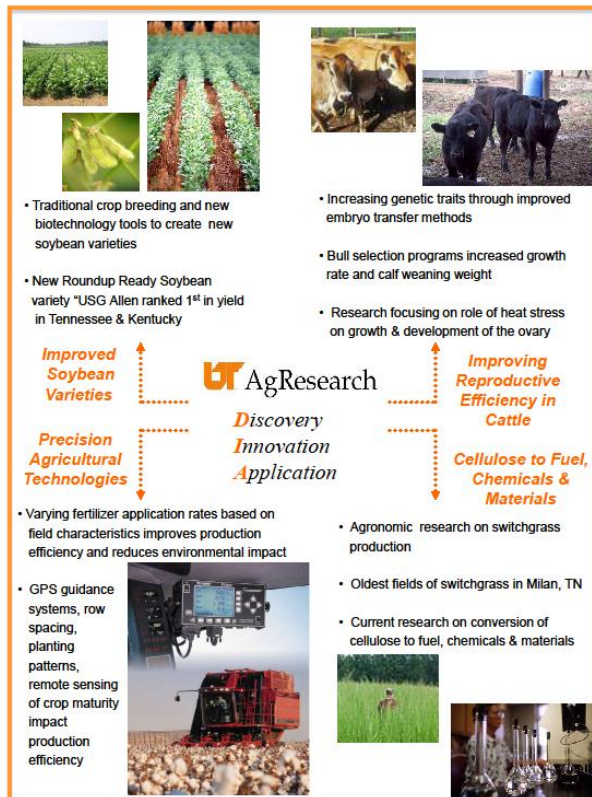
- ✓ Summer Celebration – Jackson REC
- ✓ 3,000 to 4,000 attendance





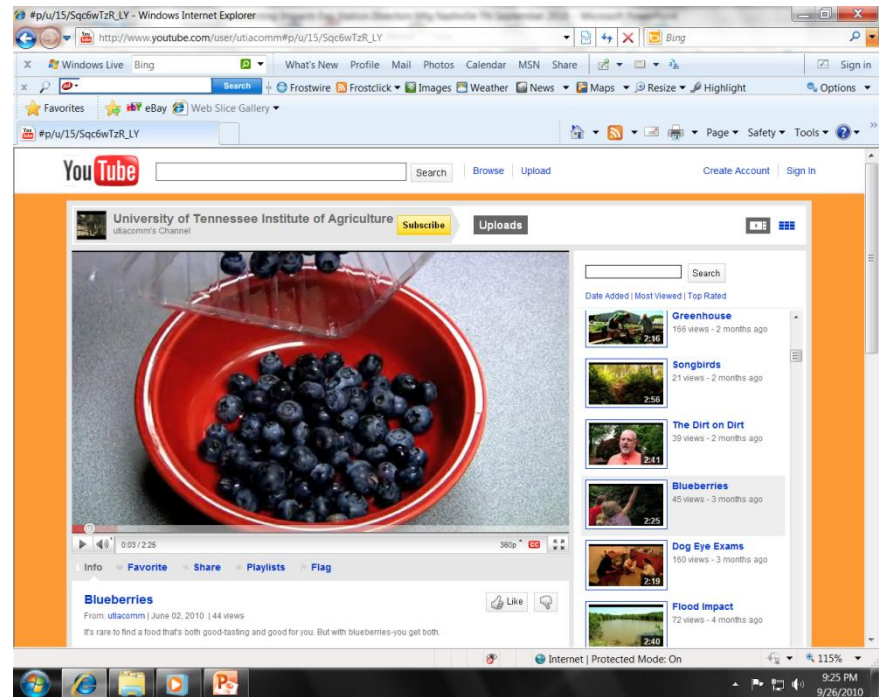
# Documenting Impacts How

## ✓ Strong linkage with Marketing & Communications



**UT AgResearch**  
*Discovery Innovation Application*

- Traditional crop breeding and new biotechnology tools to create new soybean varieties
- New Roundup Ready Soybean variety "USG Allen ranked 1<sup>st</sup> in yield in Tennessee & Kentucky
- Increasing genetic traits through improved embryo transfer methods
- Bull selection programs increased growth rate and calf weaning weight
- Research focusing on role of heat stress on growth & development of the ovary
- Improved Soybean Varieties
- Precision Agricultural Technologies
- Varying fertilizer application rates based on field characteristics improves production efficiency and reduces environmental impact
- GPS guidance systems, row spacing, planting patterns, remote sensing of crop maturity impact production efficiency
- Improving Reproductive Efficiency in Cattle
- Cellulose to Fuel, Chemicals & Materials
- Agronomic research on switchgrass production
- Oldest fields of switchgrass in Milan, TN
- Current research on conversion of cellulose to fuel, chemicals & materials



Windows Internet Explorer  
http://www.youtube.com/user/utiacomm#p/u/15/Sqc6wTzR\_LY

YouTube  
University of Tennessee Institute of Agriculture  
utiacomm's Channel

Blueberries  
From: utiacomm | June 02, 2010 | 44 views  
It's rare to find a food that's both good-tasting and good for you. But with blueberries you get both.

360p  
0:03 / 2:28  
Like

Greenhouse 166 views - 2 months ago  
Songbirds 21 views - 2 months ago  
The Dirt on Dirt 39 views - 2 months ago  
Blueberries 45 views - 3 months ago  
Dog Eye Exams 160 views - 3 months ago  
Flood Impact 72 views - 4 months ago

Internet | Protected Mode: On  
9:25 PM  
9/26/2010



# ***Documenting Impacts***

## ***How***

---

- ✓ ***Always on the lookout for stories***
  - ✓ Near-term or future impact of research  
“This research is designed to . . . . .”  
Some can be developed in one year



# ***Documenting Impacts***

## ***How***

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- ✓ ***Always on the lookout for stories***

- ✓ Most complete stories take many years to develop

### **TN Soybean Breeding and Agronomic Variety Testing Program**

Late 1980's – crossing for what was to become USG 5601T

USG 5601T (conventional soybean) – released in 1996

Allen soybean (roundup gene in USG 5601T) – released in 2006

Significant planting of late maturity soybeans in 2009

