

NATIONAL AND REGIONAL ASSOCIATIONS

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(Summarized by Eric Young, Executive Director, SAAESD, 2013)

Association of Public and Land-grant Universities (APLU)

1. A higher education association whose membership comprises 212 major U.S. public research universities including all U.S. land-grant institutions.
2. Founded in 1887, APLU is the nation's oldest higher education association.
3. Dedicated to supporting excellence in teaching, research and public service, APLU has been in the forefront of educational leadership nationally for more than a century.
4. Composed of Washington, D.C.- based staff with programs organized around several Councils:
 - a. Council on Academic Affairs
 - b. Council on Business Affairs
 - c. Council of 1890 Colleges and Universities
 - d. Council on Extension, Continuing Education, and Public Service
 - e. Council on Governmental Affairs
 - f. Council of Presidents
 - g. Council of Presidents' and Chancellors' Spouses
 - h. Council on Research Policy and Graduate Education
 - i. Council on Student Affairs
 - j. Council on University Relations and Development
5. and Commissions:
 - a. Commission on Food, Environment, and Renewable Resources (see below)
 - b. Commission on Human Resources and Social Change
 - c. Commission on Information Technologies
 - d. Commission on International Programs
 - e. Commission on Outreach and Technology Transfer
 - f. Commission on the Urban Agenda

Commission on Food, Environment and Renewable Resources (CFERR)

1. Membership comprises all 1862 and 1890 land-grant colleges of agriculture plus Texas Tech University, Southern Illinois University, Arizona State University, and California State Universities at Fresno and San Luis Obispo.
2. Focuses on broad crosscutting issues in research, teaching and extension related to agriculture, food, forestry, human sciences, natural resources, oceans and atmosphere, and veterinary medicine.
3. Comprised of five Boards:
 - a. **Board on Agriculture Assembly** - (see below)
 - b. **Board on Human Sciences** - administrators of colleges of human sciences (or home economics, human ecology, and family and consumer sciences) at APLU-member institutions.
 - c. **Board on Natural Resources** - administrators of colleges of forestry and natural resources at APLU-member institutions.
 - d. **Board on Oceans and Atmosphere** - administrators of colleges of environmental sciences at APLU-member institutions.
 - e. **Board on Veterinary Medicine** - administrators of the colleges of veterinary medicine and veterinary science departments at APLU-member institutions.

Board on Agriculture Assembly (BAA)

1. Voting membership consists of a maximum of six representatives from each APLU-member institution. They are the following agricultural program administrators at each institution as designated by the institution's chief executive officer:
 - a. Two Administrative Heads of Agriculture or other appropriate unit
 - b. One director from the Experiment Station or designate
 - c. One director/administrator from Cooperative Extension or designate
 - d. One director from Academic Programs or designate
 - e. One director from International Agriculture Programs or designate
2. **Policy Board of Directors (PBD)** - the representative governing body of the Board on Agriculture Assembly. Voting members are elected by the Sections and include two from the Administrative Heads Section, who serve as Chairperson and Chairperson-Elect, one from each of the other Sections, and one from the Non-Land-Grant Institutions, 1890 Land-Grant Universities research and extension, 1994 Institutions, and Insular Institutions. The PBD conducts business through the following two standing committees:
 - a. **Budget and Advocacy Committee (BAC)** – responsible for the preparation of an annual budget recommendation for those matters relating to agriculture and related areas that are of special concern to the member institutions and for coordinating the presentation of these recommendations to the PBD in a timely fashion. The BAC also will work with CARET and undertake the necessary and appropriate advocacy activities to effectively implement the budget recommendations adopted by the BAA Policy Board of Directors. The BAC communicates these budget recommendations to the APLU Council on Governmental Affairs, federal agencies (including the USDA and the Office of Management and Budget), U. S. House of Representatives and Senate, and other individuals and groups as deemed appropriate by the BAC.
 - b. **Committee on Legislation and Policy (CLP)** - responsible for coordinating all activities of the BAA as it relates to Farm Bill legislation and other legislative and/or regulatory activities of interest to the BAA. This includes developing and implementing strategies in the initial development of the legislation; coordinating a support base for initiatives development by the CLP as the legislation moves through the Congress and/or the Executive Branch; and, monitoring and impacting subsequent implementation of programs and regulations that are authorized in the legislation.
3. The BAA consists of the following Sections and their representative governing body:
 - a. **Administrative Heads Section (AHS)** - members are the chief administrators of the member universities agricultural programs.
 - b. **Academic Programs Section (APS)** - members are the designated administrators of academic programs at the colleges of agriculture of all the member institutions.
 - i. **Academic Programs Committee on Organization and Policy (ACOP)** - the representative governing body of the Academic Programs Section (see below).
 - c. **Cooperative Extension Section (CES)** - members are the designated administrators of the cooperative extension services of all the member institutions.
 - i. **Extension Committee on Organization and Policy (ECOP)** - the representative governing body of the Cooperative Extension Section (see below).
 - d. **Experiment Station Section (ESS)** - members are the designated administrators of the experiment stations and agricultural research of all the member institutions.
 - i. **Experiment Station Committee on Organization and Policy (ESCOP)** - the representative governing body of the Experiment Station Section (see below).
 - e. **International Agriculture Section (IAS)** - members are the designated administrators of international agriculture programs at the colleges of agriculture of all the member institutions.
 - i. **International Committee on Organization and Policy (ICOP)** - the representative governing body of the International Agriculture Section (see below).

4. **Council for Agricultural Research, Extension, and Teaching (CARET)** - a national grassroots organization of laypersons from the constituencies served by the land-grant colleges of agriculture. Each state and territory may designate up to three CARET members who work closely with their respective agricultural program administrators. They offer guidance and support for programs in agricultural research, extension, and teaching and are primarily affiliated with the Administrative Heads Section and take direction from the BAC.

Academic Programs Committee on Organization and Policy (ACOP)

1. Comprised of the following members:
 - a. Chair
 - b. Vice-Chair (Chair-elect)
 - c. Secretary
 - d. Past Chair
 - e. Regional Chairs and Secretaries (or Regional Chairs-elect, but not both)
 - f. Section representative to the Policy Board of Directors
 - g. Section representative to the Budget and Advocacy Committee
 - h. Section Representative to the Committee on Legislation and Policy
 - i. Chair of the Program Planning and Futuring Committee
 - j. Section Representative to Lead21
 - k. Representatives from
 - i. 1890 Institutions
 - ii. 1994 Institutions
 - iii. USDA/NIFA/SERD/HEP (Ex-Officio)
 - iv. Non-land-grant Agricultural and Renewable Resources Universities (NARRU)
 - v. Board on Human Sciences
 - l. Liaison from CARET
 - m. Liaison to NARRU
 - n. Director(s) of APS (Ex-Officio)
2. ACOP is a standing committee of the Academic Programs Section. ACOP acts as a Board of Directors and is the business and policy arm of the Academic Programs Section. It has the authority to act in behalf of the Section and to bring major business and policy items to the full Section as explained in the Rules of Operation. ACOP conducts business through the following committees.
 - a. **Program Planning and Futuring Committee** – responsible for developing ideas and themes for the professional development activities of the APS and for organizing and implementing the workshop programs associated with those development activities. In addition, the committee is charged with bringing suggestions for future directions to the attention of the section and with identifying new and emerging issues that might be critical to the section.
 - b. **APS Impact Statement Committee** - The APS Impact Statement Committee is responsible for the development and distribution of statements about the results and impact of funded and non-funded academic programs by Academic Programs Section (APS) members. In addition, the Committee is charged with developing processes, procedures and methods for collection and use of such statements. Committee efforts focus upon creating positive opportunities for Higher Education and provide positive support for Higher Education programs carried out by APS member institutions.

Extension Committee on Organization and Policy (ECOP)

1. Comprised of the following members:
 - a. Chair
 - b. Vice-Chair (Chair-elect)
 - c. Three members from each of the five regional associations (see below)
 - d. Chairs of the BLC and 4H Leadership Committee (see below)
 - e. USDA/NIFA Director

- g. ECOP Executive Director
 - h. CES representative to the PBD, BAC, and CLP
 - i. Liaisons from:
 - i. ESCOP
 - ii. ACOP
 - iii. ICOP
 - iv. AHS
 - v. CARET
2. ECOP represents the 75 state and territorial cooperative extension systems in policy decisions, and provides nationwide program and organizational leadership. It is an elected committee that functions as a board of directors with the authority to make decisions consistent with a common mission and purpose. It conducts business through the following committees:
- a. **Budget and Legislative Committee** – within the ECOP mission, vision, values, and goals, establishes and implements a Federal legislative, budget, and advocacy agenda for CES and the Extension System; represents CES priorities to the BAC and CLP; and informs CARET and other customer groups so they can effectively advocate on behalf of the Extension System’s priorities.
 - b. **Program Committee** – identify and recommend action on emerging future programs, program related issues, and delivery systems important to the Extension System; recommend, coordinate, monitor, and recommend dismissal of task forces related to national priority program initiatives, currently including the Urban Task Force; and create program communication networks and systems for national sharing and learning.
 - c. **Personnel Committee** – identify and recommend action on emerging future personnel and organizational issues important to the Extension System; recommend, coordinate, monitor, and recommend dismissal of task forces related to national priority personnel initiatives, currently including the Extension Diversity Task Force; and create personnel communication networks and systems for national sharing and learning.
 - d. **4H Leadership Committee** – engage in regular and substantive discussion about issues of national importance related to the LGU Cooperative Extension System implementation of the 4-H program, including issues of organization and policy; enhance the ability of the 4-H system to discuss a variety of issues and include a range of ideas before major decisions affecting the national 4-H system are made by the partners; help define a coordinated approach to implementation of the national 4-H vision and mission; and develop and submit recommendations to ECOP for policy and organizational discussion and consideration of next steps and/or implementation.
 - e. **eXtension Foundation** – part of the Cooperative Extension System as a 501 (c)(3) foundation, it operates under separate rules while maintaining close alignment with ECOP.

Experiment Station Committee on Organization and Policy (ESCOP)

- 1. Comprised of the following members:
 - a. Chair
 - b. Chair-elect
 - c. Immediate Past-chair
 - d. Section representative to the PBD
 - e. Three directors and the Executive Director from each of the five regional associations (see below)
 - f. Chairs of the three Core Committees
 - g. One representative each from the Board on Human Sciences, Board on Veterinary Medicine, and the National Association of Professional Forestry Schools and Colleges
 - j. Liaisons from:
 - i. NIFA
 - ii. APLU Office of Federal Relations for Agriculture
 - iii. ACOP

- iv. ECOP
 - v. ICOP
 - vi. CARET
2. ESCOP is the executive or operating body of the Experiment Station Section, which handles continuing business, organization, and policy issues on behalf of the state agricultural experiment station directors. It conducts business primarily through three Core Committees:
- a. **Budget and Legislative Committee** - develops annual justifications for the federal budget process, in consultation with the BAA and others; recommends appropriate science and technology programs that are linked to multistate and national research initiatives; and provides guidance in the assessment of impacts resulting from SAES/ARD system.
 - b. **Communication and Marketing Committee** - in consultation with the BAA, advocacy organization(s), and others, provides guidance in the assessment of impacts resulting from SAES/ARD system; develops marketing strategies/initiatives, when appropriate; and leads ESCOP's communication and marketing efforts. Currently dormant and replaced by the joint Communication and Marketing Committee. The CMC oversees and guides the Communications and Marketing Project (CMP). The CMP is a coordinated and targeted educational effort to increase awareness of the Land-grant University agricultural and related programs. The CMP is supported by three sections of the BAA; AHS, CES and ESS.
 - c. **Science and Technology Committee** - organizes the collection of national research projects into a cohesive portfolio of research programs that support sustained federal appropriations for SAES/ARD research endeavors. In this process, the committee links regional and national multistate, multi-functional and multi-disciplinary activities.
 - d. **Diversity Catalyst Committee** - engages in topics of diversity in research leadership across the Land-grant university system, provides ideas and actions for consideration, and supplements institutional, regional and national diversity and inclusion efforts. The focus is primarily on enhancing the diversity among the Experiment Station Directors, Research Directors, and their associates and assistants.

International Committee on Organization and Policy (ICOP)

- 1. Comprised of the following members:
 - a. Chair
 - b. Vice-Chair (Chair-elect)
 - c. Secretary
 - d. Past-Chair
 - e. Two members from each of the 1862 regions
 - f. One member from the 1890 region
 - g. Representatives from:
 - i. ACOP
 - ii. ECOP
 - iii. ESCOP
 - iv. Board on Veterinary Medicine
 - v. Board on Natural Resources
 - vi. CARET
 - vii. Board on Human Sciences
- 2. ICOP is the operational committee of the International Agriculture Section. ICOP shall formulate policy and carry out the business of the Section as expressed in referenda and general business meetings. It conducts business through the following committees
 - a. **Program Committee** – responsible for organizing the program for the IAS at each annual meeting in the Fall. The Committee is also responsible, on a rotating basis, for organizing the program for the summer Joint COPS meeting.
 - b. **International Development and Agriculture Coordinating Committee** – serves as the legislative and advocacy committee of the International Agriculture Section. Its responsibilities

include, but are not limited to: interact and communicate with Congress and federal agencies to promote the priority programs and budgets of the Section; establish legislative and budget priorities as they relate to international activities, consistent with the BAA Federal relations program; build supportive coalitions with other interested stakeholders; and recommend new programs, including those that are linked to multi-state and national initiatives.

Regional Research and Extension Directors/Administrators Associations

1. The ten independent regional associations' membership consists of directors, associate directors, and assistant directors (or their equivalents) of agricultural experiment stations, agricultural research, and cooperative extension services throughout the United States and its Territories. An Executive Director manages each association and is housed at one of the member institutions.
2. The associations facilitate and coordinate multistate activities and are proactive regarding national policy issues related to authorizations, appropriations, strategic planning, partnerships, competitive grant programs and special initiatives.
3. The ten associations are:
 - a. **1890 Association of Extension Administrators (AEA)**
 - b. **Association of 1890 Research Directors (ARD)**
 - c. **Association of Southern Region Extension Directors (ASRED)**
 - d. **North Central Association of Agricultural Experiment Station Directors (NCRA)**
 - e. **North Central Cooperative Extension Association (NCCEA)**
 - f. **Northeast Cooperative Extension Directors' Association (NEED)**
 - g. **Northeastern Regional Association of State Agricultural Experiment Station Directors (NERA)**
 - h. **Southern Association of Agricultural Experiment Station Directors (SAAESD)**
 - i. **Western Association of Agricultural Experiment Station Directors (WAAESD)**
 - j. **Western Extension Directors Association (WEDA)**